INTRODUCTION FROM THE PRINCIPAL, MS GREEN

Thank you all for your support this term and a particular well done to all our new Year 7 pupils who have made a great start.

The DfE published their first look at the GCSE results from Summer 2019 and I am delighted to share with you just how well Pimlico Academy performed.

We have made a very good start this year with all the hard work that will secure another very successful year for all our pupils and ask that as parents you support us with keeping a close eye on the quality of work pupils are completing at home. We also ask that you talk at home about what they are learning and ensure they are regularly going back over past topics in their books and using their knowledge organisers to keep the content secure in their minds and long term memory.

Progress 8 score for Pimlico Academy (2019)

This school's score is 0.56
Confidence interval: 0.38 to 0.74

About 12% of schools in England
About 20% of schools in England
About 38% of schools in England
About 17% of schools in England
About 15% of schools in England

UPCOMING EVENTS

November 1
Parent Coffee Morning
8.30-9.20am

November 7
Mu: Y11 Chamber Concert
5-6pm

November 8
Post 16 Open Evening
5-7pm

November 13
Parent Coffee Morning
8.30-9.20am

November 21
Student Council Election Day

November 28
Parent Coffee Morning
I SPACE

In I space each week we have a range of activities which we complete. These include home-learning, reading and I-Development. For our reading, we have been reading Tales of Troy as a tutor group and students have been really enjoying being read to by their tutors. In I-Development we have focused on health including a healthy lifestyle and healthy friendships.

In assembly we award our ‘Star of the Week’. Our two stars have been:

Danny and Elyas.

Elyas was nominated by Ms Tonkin for always doing the right thing, being polite, helpful and working to his best ability every single art lesson.

Danny was nominated by Ms Arkwright for making great start to Y7 in Spanish. He always listens respectfully to others and is focused on his work. He often offers answers to questions and makes great contributions to lessons. He is a very polite young man and Ms Arkwright has been very impressed by him.

WILDCCHILD

Our Year 7s had a fantastic time at the Wildchild residential with Mr Wood, Mrs Dedat, Ms T, Mr Tijani and Mr Karoly in September. Students took part in a range of activities from potholing to high ropes.
I am pleased to report that year 9 have set about rising to the high expectations that I have set them to embrace new experiences and challenges around the Academy. In addition to excellent attendance to a host of extra-curricular activities, Year 9 will be well represented in this year’s school production of Hairspray and have already taken part in work place visits to a city law firm and the National Gallery. A trip for students interested in journalism is being planned for Term 2.

Our Education Enrichment coordinator Ms Essaye has been working extremely hard to deliver the Year 9 careers fair this term. On Friday 18th October, students had the opportunity to meet professionals from a range of industries such as software engineering, law, media and medicine. Students had spent tutor time earlier in the week preparing questions and had some insightful and inspiring conversations with our visitors.

I have been busy popping in to lessons across a range of subjects this term and have been very pleased to share positive messages from various members of staff during our weekly assemblies. Students who have gone the extra mile this term and been nominated for ‘Star of the week’ include Saamit Ahmed, Yusra Mojahed and Ghadir Al-Atabi. These students have each contributed to the school community not only with their effort in lessons, but with their general character and attitude in and around school.

With Assessment point 1 opening on November 19th, students will sit their assessments a little earlier than they have been accustomed to in both Year 7 and Year 8. Students will be assessed on topics that they have been studying in Year 9 but are constantly being reminded that there will be a synoptic element to their assessments also. This means that they must use their exercise books from both Year 7 and Year 8 when revising.
YEAR 10
MR FORD, HEAD OF YEAR 10
j.ford@pimlicoacademy.org

A warm welcome back from myself, Ms Warwick, and Mr Kitson to all parents and carers as we embark upon the GCSE process. I hope you all had a lovely and restful summer and that your children are ready for the challenges and rewards ahead. The atmosphere in the year group has been encouraging and I feel confident that with this continued approach this year group will be a huge success in the summer of 2021.

I would also like to extend a big thank you to all parents and students who attended the GCSE Parent Information Evening back on 16 September. I hope this was a useful event for you and allowed you to get your heads around the main changes to GCSEs from the old system as well as advising you on the best ways to support your child’s education at home. I had some very good questions after the talk from parents and of course I welcome any further queries if you should have any.

You can definitely support even further by helping your child leave for school in the morning perfectly prepared for school. As usual this means suggesting that their bag is packed and uniform sorted the night before, holding back any hoodies at home, as well as ensuring that students only have one stud in each ear as a maximum. This is much appreciated and will reduce equipment and uniform referrals, as well as any behaviour referrals for repeat offenders.

There has been incredible feedback from teachers across the board that focus and work ethic in lessons has been overwhelmingly positive. As a year team we have been inundated with nominations for stars of the week, as well as just general praise for attitudes and engagement in class. I can echo this with my Y10 History class, which shows me that all round we are ready and mature enough for the hard work that is to come. I truly believe that in life you generally get what you deserve, and therefore this year group is on for some true success if this approach remains.

The stars of the week that we have had so far are:

🌟 Eden 🌟 Thracey 🌟 Sadaf 🌟 Alex 🌟 Mollie 🌟 Ellis

Well done to all of these students, and to the year group as a whole and keep up the good work. I look forward to a fruitful Year 10 (and 11) together.
YEAR 11
MR WOOD, HEAD OF YEAR 11
j.wood@pimlicoacademy.org

YEAR 11. A FANTASTIC START TO THEIR FINAL YEAR.

It is my great pleasure to write to you about the productive and positive start the students in Year 11 have made. They have entered last half of their journey to GCSE results day in 20th August 2020. It may still seem a long way off the time will pass relatively quickly so the message to them has been to make the most of their studies. GCSE courses present tough challenges to the year group and I am pleased to say that the students have responded well to the higher expectations that being a Year 11 student involves.

One of the highlights of my first term with Year 11 has been interviewing and selecting the applicants for Year 11 Prefects. This was a rigorous process and all the students that applied did extremely well. The hardest part was deciding, with Ms Lawrence and Ms Lewis, who should and who should not be given the Prefect roles. All the applicants did strong interviews and the successful candidates are below pictured below. We will not forget those who were unsuccessful. They did a great job and we shall be asking for their help throughout the year.

Our head prefects...

<table>
<thead>
<tr>
<th>Clayton</th>
<th>What they will do:</th>
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<tbody>
<tr>
<td></td>
<td>✓ Academic excellence</td>
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<td></td>
<td>✓ Awareness of the pressures of school life</td>
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<td></td>
<td>✓ Setting clear targets and goals to achieve success</td>
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<table>
<thead>
<tr>
<th>Muriam</th>
<th>What students will do:</th>
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<tr>
<td></td>
<td>✓ Communicate your thoughts and opinions in a respectful way</td>
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<td></td>
<td>✓ Give considered and honest feedback</td>
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<td></td>
<td>✓ Support them when they are presenting in iSpace and assembly</td>
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</tbody>
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What apply to all prefects:

- Most of these apply to all prefects!

Your school community committee...

<table>
<thead>
<tr>
<th>Silhan</th>
<th>Shahnaz</th>
<th>Lee</th>
<th>Amy</th>
<th>Dana</th>
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<tr>
<td>Farhad</td>
<td>Tughrul</td>
<td>Rachael</td>
<td>Ruth</td>
<td>Marya</td>
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<td>Olivia</td>
<td>Talha</td>
<td>Nida</td>
<td>Emily</td>
<td>Lauren</td>
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<tr>
<td>Cagla</td>
<td>Aila</td>
<td>Nadia</td>
<td>Enhia</td>
<td>Hessa</td>
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NEXT TERM:

It will be a busy time for the students next term. Thursday the 7th November is the Pimlico Academy Open Evening. If your child is thinking of applying for Sixth Form here, and I hope they do, it is essential you attend this event. After this applications will open for our Sixth Form and these will close on 13th December.

The students will start their first AP1 mock exams on 11th November and continue for a week and a half. The results of these assessments will be used for applications to Post 16 places, both here and at other institutions. It is important students are prepared for these tests so please encourage your child to revise in all subjects from now all the way up to their exams.

I hope you all have a restful half term break. I look forward to next term and the year ahead as we push forward to the GCSE exams in the summer.

John Wood
Head of Year 11
It was lovely to see so many of you at the Year 11 Information Evening at the beginning of the term. I hope you found the overview of the year and the advice useful. One request that I have received many times after the evening is to share the key dates information I displayed during my presentation. So once again here they are:

### Key Year 11 Dates

- Monday 9th September = Year 11 Information Evening 5pm to 6.30pm
- Monday 9th September = Year 11 intervention l-Space and after school begins.
- Friday 18th October = Careers Fair
- Thursday 7th November = Post 16 Open Evening
- Monday 11th November = AP1 exams start.
- Friday December 13th = Deadline for Pimlico Academy Post 16 Applications.
- Thursday 16th January = Year 11 Parents Evening.
- Monday 10th February = Year 11 AP2 exams start.
- April-June = GCSE Exams.
- Friday 26th June = Prom.
- Thursday 20th August = Results Day.

It has been pleasing to have very positive feedback from staff about the excellent work Year 11 students are doing during lessons and during their intervention sessions. Here are just a few of the many wonderful comments I get each week.

“ Incredible summer H/L, neat and presentable work that was creative and substantial. A model to the whole year group on the work ethic required for GCSEs.”

“Clear dedication and enthusiasm in both lessons and intervention.”

“Has showed a seriousness fitting of year 11. She is showing a hard-working attitude, responding to the new pressures and doing her best.”

“His book is in immaculate condition, competing home learning to a high standard and making excellent contributions in class, he has been a wonderful student to teach.”

“Best attitude and attendance towards after-school intervention that I have come across in my 9 years teaching GCSE.”
POST 16
MR REVEL, HEAD OF POST 16
m.revel@pimlicoacademy.org

STARS OF THE WEEK

Year 12
Ryan Tigrine - a positive start in all lessons and a mature approach to the challenges of A level study
Phoebe Leandre - for additional research and excellent argument writing skills
Marwa Hamze - completed independent research on all content covered in class and has also engaged in independent development through wider reading
Nuha Ahmed - completed independent research on all content covered in class and has also engaged in independent development through wider reading
Minne Waddell - for the independent work completed to prepare for her music theory exam

Year 13
Mariam Abimbola - impressive placements completed over the summer holidays
Turan Uguz – Impressive organisation and dedication to study
Joseph Abay – Impressive work experience and personal statement
Shorouk Chraim – excellent progress, focus and dedication in lessons
Sagal Mohamud – Helping and supporting a younger student in distress

YEAR 12

Year 12 students have made a really positive start to the academic year and have embraced the challenges of new courses and the increased independence demanded by A-level study. Already we have recognised the good work done by students in assemblies through nominating a “star of the week,” and have been impressed by students already completing further reading in their subjects, producing comprehensive and thoughtful academic essays and keeping on top of the extensive notes that they need to make.

The first week saw the cohort travel to Sussex University to get an insight into student life and become familiar with the new terminology surrounding university applications and courses. It is always a fun and informative day out and this year was no exception with students experiencing a university campus,

SOCIAL MEDIA & ONLINE SAFETY

COMMON SENSE MEDIA

Keeping up to date with the latest app that your child is using can be difficult and we are often contacted by parents requesting support with Social Media and Online Safety. Apps such as WhatsApp, Snapchat, Instagram and more recently House Party and TikTok may seem harmless but it is always worth remembering that the age rating for many of these apps is 13+ and in some cases 16+. Common Sense Media is a fantastic online resource which offers user reviews for apps, video games, films, websites, and books. For example, any parent wanting to find out about an app such as Snapchat can visit the Common Sense Media website and run a search for the app. Parents will then be taken to a page which details what type of app their child is using as well as the official age rating for the app. Parents can also view reviews of the app from other parents and children who have used the app. As well as being able to leave a written review, users are asked to rate an app in various areas such as its educational value, exposure to violence and exposure to sexual content etc.

However, one of the best ways to better understand any app remains for parents to download the app onto their own smart devices and use the app themselves.

If you are concerned about your child’s online experiences or would like more information about Social Media and Online Safety, please contact Mr Bardetti at c.bardetti@pimlicoacademy.org.
lecture theatres and halls of residence, followed by an afternoon in Brighton. The experience is invaluable when students come to make decisions about universities next year.

Next term will see the cohort begin to plan work experience placements. This is an exciting time of the year as students have the opportunity to gain real life experience of careers they are considering pursuing. Miss Essaye, our Raising Aspirations lead has an impressive range of contacts and offers invaluable advice in assisting students secure high quality placements. We encourage students to start thinking about work experience now and to begin approaching companies they may be interested in working with. It is best to start researching early as placements in certain fields can be hard to come by.

Last year, students had placements in hospital departments, engineering companies, law firms and university research departments to name but a few. We are sure students will have as many exciting opportunities this year.

YEAR 13

Year 13 is a crucial year for our students as they prepare for their final A-level exams in the summer. Term one has started busily with this week, students aiming to secure places at Oxford and Cambridge Universities or Medicine courses submitting their applications. When reviewing students’ personal statements it has been highly satisfying to see how much knowledge and academic interest they have developed as well as high quality work experience and university taster lectures they have attended. It is really beginning to feel like the students, most of whom have studied with us since year 7, are prepared for the adult world and have really exciting opportunities ahead of them.

For our students, the next two months mark a very busy time. After half term, we are straight into our first assessment point in which the exams sat will provide teachers with the data they will use to make final predicted grades for university applications. By November, we aim for students to have completed personal statements and be preparing to send off their UCAS applications. While most students are looking at university applications, we are setting up a group to support students who are planning to apply for apprenticeships and work-based routes. In this busy time, please support and encourage your children as best as you can. The run up to Christmas is exceedingly busy and can seem overwhelming at times but the Post-16 team through tutor meetings and one to one support are supporting the cohort as well as we can.

As with the Oxbridge and Medicine students, this marks the culmination of years of students’ work in secondary education and as we read and give feedback on students’ personal statements, it is rewarding to see them pursuing more personal interests in institutions they have chosen to meet their specific needs. As we write academic references for our students, to accompany their applications, we are drawing together and presenting the numerous achievements they have accomplished both inside and outside of school. It is impressive to see what they have done and I am excited to see the destinations they secure for next year as they plan for the start of life after Pimlico Academy.
Students continue to enjoy learning Latin at Key Stage 3 and Ancient History and Latin for GCSE and A Level. This term, Years 7 to 9 have studied Roman Civilisation topics alongside their Latin language learning. Year 7 have learnt about gladiators and amphitheatres, including the Colosseum in Rome, its architecture and function and how the behaviour of emperors during shows could affect Roman politics. Year 8 have completed a module on Ulysses, developing their learning of *The Odyssey* from Year 7 English: Is there a difference between Ulysses and Odysseus? How did the Romans feel about Ulysses compared to their own national heroes, such as Aeneas? Year 9 have completed a module on Roman city life and urbanisation, examining whether the design of Roman cities benefitted their inhabitants or exacerbated social inequality and oppression.

A keen and committed cohort continue to attend Ancient Languages Club, led by Miss Evans, and aided both by Anne Wright’s textbook *Gorilla Greek* and by the new textbook *Basil Batrakhos* (‘Basil the Frog’), soon to be published by Cambridge, with thirty copies donated to us by the charity Classics for All. Miss Evans also organised a trip to Gluck’s *Orpheus & Eurydice*, with tickets generously donated by the English National Opera. Fifteen students attended from Years 8 to 11, who enjoyed experiencing a myth they had studied in Latin reinterpreted in the form of early Classical opera.
SOLUTIONS NOT SIDES RESIDENTIAL

Four of our A-level Politics students were lucky enough to be chosen to take part in a 4 day residential programme in London over the summer, run by the educational charity Solutions Not Sides. SNS educates young people in the UK about the Israel-Palestine conflict and aims to centre the voices of those most impacted by the conflict in their work. They have visited Pimlico Academy on several occasions to conduct workshops with our post-16 students. They host a 4 day residential every year which is open to students aged 17-25 and includes a range of exciting workshops and activities, on topics such as conflict resolution and ways to tackle the rise in Islamophobia and antisemitism both at home and abroad. Well done Marwa, Benin, Halima and Bia for taking part! A great stepping stone to your further studies in Politics.

“A major thing I’ve learnt is to always try to understand the other “side” in no matter what conflict, not to pin point the blame on the people as a whole or a specific community but the government for not having managed to find a conflict resolution that is in the best interest for everyone. I personally found the talk from the rabbi, imam and priest useful in terms of understanding the religious significance of the area of Jerusalem that should be accessible to all.” Marwa year 13

“My favourite part was meeting other young people, and all the discussions we had. I’ve never had a proper conversation with someone who believes in the Israeli state, and being able to talk through things and understand the differences was super useful.” Benin year 13

TERM 1 IN SOCIAL SCIENCES

The year has got off to a great start in the Social Sciences department. At GCSE, RS students have focused on ‘Living a Christian Life’ and ‘Muslim Beliefs’ and in Citizenship, year 10 students have tackled Theme A, which looks at life in the UK with a particular focus on different rights. Year 11 students have begun the ‘Power and Influence’ topic, where they have been able to analyse the role of charities, pressure groups, political parties and the press in shaping public discourse and holding the government to account. At A-level, Philosophy students have been grappling with the Metaphysics of Mind, Psychology students with the topic of Aggression and Gender, Politics students have begun the Global Politics topic and Sociology students have continued with their learning on Crime and Deviance and on Beliefs.

We are delighted again to have a large number of year 13 students applying to study Social Sciences at university. Every year, approximately one third of year 13 students go on to study a Social Sciences subject or in a similar field at university. We look forward to supporting them with their applications over the coming weeks.

We have had lots of applications from students wishing to be Social Science ambassadors and look forward to them supporting the department at open evenings and other events this year.
DRAMA
MS SIMPSON, HEAD OF DRAMA
a.simpson@pimlicoacademy.org

DRAMA GCSE AND A LEVEL

Year 11 are working towards their Component One Devised exam which takes place in the first week of November. They are coming to weekly interventions and busy devising plays using a specific drama practitioner connected to a theme of their choice. We have over 40 students taking the Drama GCSE this year.

Year 12s are exploring a variety of practitioners such as Complicité, founded by Simon McBurney. They have bonded really well and already evaluating and interpreting the production of *The Curious Incident of the Dog in the Night-Time* performed by the National Theatre in September.

*The Curious Incident of the Dog in the Night-Time* on tour with The National Theatre, choreographed by Frantic Assembly.

We were thrilled to be able to host the National Theatre Company to perform their highly acclaimed schools tour of *The Curious Incident of the Dog in the Night-Time*. It was an exciting product demonstrating an exciting use of physical theatre, with minimalistic use of props and set. This was performed to the whole of year 8, along with year 10, year 11 and year 12 Drama Students. We were able to offer this to the students free of charge and will be using it as inspiration for work in class.

Hairspray Auditions took place in the second week. This was one of the biggest turnouts we have ever had. We were overwhelmed also with the number of students who want to get involved with the rehearsal process / backstage / make up and ushering. The first read through and rehearsals began in week 3 and the cast are really working hard at getting the show up and running.
LAMDA

For the fourth year running we are pleased to host LAMDA, one of the world’s most notorious and successful Drama Schools. On Wednesday the 16th October the London Academy of Music and Dramatic Arts are performing their version of Twelfth Night. Previous performances enjoyed by our students have included Othello, The Comedy of Errors, and Julius Caesar. LAMDA always bring a high standard of acting and students are always impressed with how they are able to retell Shakespeare’s plays in such clarity in an hour and a half.

VERONA ITALY TOUR

The Drama department are excited to be planning a tour to Italy in June 2020. This will be available to Year 9 and Year 10 keen drama students. The itinerary hopes to include a trip to Lake Garda, Juliet’s balcony in Verona, visits to famous theatres and opera houses in Verona and a performance by the students. Watch out for letters with more information.
Mr Allimovic has been leading exciting History Society sessions during Term 1. This term we have been looking at the history of Parliament. Mr Alimovic looked at important events such as the First Parliament of 1265, the Model Parliament of 1295 and later developments such as the Glorious Revolution, which established a Constitutional Monarchy in Britain.

Next term we will be holding a Black History Month session on the 30th October looking at individual stories of diversity in Britain.

Later in the term, a range of teachers and history ambassadors will be leading sessions focusing on the 18th Century such as Enlightenment thinkers and the development of Romanticism.

Ms Tolstosejevaite and Mr Stock look forward to running the DebateMate programme again this year. Following a busy term of preparation and recruitment for the new year, they look forward to welcoming Pimlico’s new debating mentor at the beginning of Term 2. They will also be expanding the scheme this year to enable Year 10 pupils to improve their ability to articulate arguments both orally and in writing; a group of Year 10s will be travelling to the Bank of America to mark the launch of this expansion.

Any pupils from Key Stage 3 or 4 who are still interested in joining the programme, which will see us take part in at least three debates against other schools in London, should speak with Ms Tolstosejevaite or Mr Stock before the programme starts on the second Monday of Term 2.
MUSIC

MRS ELIS-WILLIAMS, HEAD OF MUSIC
h.elis-williams@pimlicoacademy.org

We have had a great start to the year in the music department with some excellent performances in and outside of school. On Friday the 11th of October, the Purple steel pan group went to perform at the Department for Education for an event celebrating Black History Month. They performed alongside the Millbank Academy choir and the audience thoroughly enjoyed the performances.

On Wednesday the 16th October, we had the Open Mic Night with a number of students from across the school performing. Here is a photo of the 6th form band Happy Otter performing *Where is my mind*.

The Open Mic Night was a first of a long list of concerts we will have throughout the year. Here is our concert and workshops this year. The evening events are highlighted in bold; please make a note of the dates and I hope to welcome many of you to the concerts throughout the year.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Who</th>
</tr>
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<tbody>
<tr>
<td>Wednesday 16th October 2019</td>
<td><strong>Open Mic Night</strong>&lt;br&gt;  <em>Room 109, Music Department</em></td>
<td>Singers/bands who have signed up</td>
</tr>
<tr>
<td>Thursday 31st October 2019</td>
<td><strong>Year 11 Chamber Concert</strong>&lt;br&gt;  <em>Room 109, Music Department</em></td>
<td>Year 11 GCSE students</td>
</tr>
<tr>
<td>Wednesday 11th December 2019</td>
<td><strong>Christmas Concert</strong>&lt;br&gt;  <em>Assembly Hall</em></td>
<td>All students in ensembles</td>
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<tr>
<td>Monday 16th – Wednesday 18th December 2019</td>
<td><strong>Hairspray - Musical</strong>&lt;br&gt;  <em>Assembly Hall</em></td>
<td><strong>Hairspray cast</strong></td>
</tr>
<tr>
<td>Date to be confirmed January 2020</td>
<td><strong>Brass Day</strong>&lt;br&gt;  <em>Pimlico Academy</em></td>
<td>All Brass Players</td>
</tr>
<tr>
<td>Wednesday 5th February 2020</td>
<td><strong>Arts Showcase</strong>&lt;br&gt;  <em>Pimlico Academy</em></td>
<td>Art, Drama and Music Year 11-13 students</td>
</tr>
<tr>
<td>Thursday 6th February 2020</td>
<td><strong>Jazz Night</strong>&lt;br&gt;  <em>Room 109, Music Department</em></td>
<td>Junior and Senior Jazz Ensembles</td>
</tr>
<tr>
<td>Wednesday 12th February 2020</td>
<td><strong>Pimlico Idol</strong>&lt;br&gt;  <em>Assembly Hall</em></td>
<td>Audition Process</td>
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<tr>
<td>Wednesday 25th February 2020</td>
<td><strong>Composers Day</strong>&lt;br&gt;  <em>Music Department</em></td>
<td>Year 8 and 9 students</td>
</tr>
<tr>
<td>Wednesday 4th March 2020</td>
<td><strong>KS3 Chamber Concert</strong>&lt;br&gt;  <em>Room 109, Music Department</em></td>
<td>KS3 instrumentalists who have signed up</td>
</tr>
<tr>
<td>Thursday 19th – Friday 20th March 2020</td>
<td><strong>Year 11 GCSE solo performance final examination</strong>&lt;br&gt;  <em>Room 104, Music Department</em></td>
<td>Year 11 GCSE students</td>
</tr>
<tr>
<td>Wednesday 1st April 2020</td>
<td><strong>Spring Concert</strong>&lt;br&gt;  <em>Assembly Hall</em></td>
<td>All students in ensembles</td>
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<tr>
<td>Wednesday 13th May 2020</td>
<td><strong>KS3 Chamber Concert</strong>&lt;br&gt;  <em>Room 109, Music Department</em></td>
<td>KS3 instrumentalists who have signed up</td>
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<tr>
<td>Wednesday 20th May 2019</td>
<td><strong>Concerto Completion</strong>&lt;br&gt;  <em>Room 109, music Department</em></td>
<td>Open to all students but you must sign up</td>
</tr>
<tr>
<td>Date to be confirmed June 2020</td>
<td><strong>String Day</strong>&lt;br&gt;  <em>Assembly Hall, Music Department</em></td>
<td>All string players</td>
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<tr>
<td>Thursday 2nd July 2020</td>
<td><strong>Music Tracks Concert</strong>&lt;br&gt;  <em>Sports Hall</em></td>
<td>All year 7 students</td>
</tr>
<tr>
<td>Thursday 9th July 2019</td>
<td><strong>Summer Festival</strong>&lt;br&gt;  <em>Pimlico Academy</em></td>
<td>All students in ensembles</td>
</tr>
</tbody>
</table>
PE AND SPORTS FIXTURES
ALI ROYAL
a.royal@pimlicoacademy.org

EXTRACURRICULAR CLUBS

It has been a fantastic start to the first term within the PE department. There has been a huge uptake in all of the clubs that we have on offer, but we would still love to see more of you there! As we move into Term 2, many of the fixtures for our teams will be starting. It’s not too late to join if you are interested in competing and representing Pimlico Academy. Check out the club timetable below and come along!

<table>
<thead>
<tr>
<th>PE CLUBS TIMETABLE 2019/20</th>
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<tbody>
<tr>
<td>Monday</td>
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<tr>
<td><strong>Before School clubs</strong>&lt;br&gt;7:00-8:00am</td>
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<tr>
<td><strong>After school clubs</strong>&lt;br&gt;3:15-4:15pm</td>
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**Saturday Sport**

It has been great to see so many pupils attending our Saturday sport sessions on a weekly basis. Remember they are completely free, and you can attend as many sessions that you like for your year group. Also, we have a fabulous new dance teacher joining our team who will now be delivering our street dance sessions.
This year, the English Department have come back to some fantastic results. 85.4% of Pimlico GCSE students achieved a 4+ for English Literature and 74.9% at English Language. At A level, there was 100% A*-C pass rate (the average grade that students came away with was a B). This year also looks promising with all students approaching the start of the year with great enthusiasm and commitment. Walking into classrooms, I can see many students determined to keep books neat, note taking and revising. Keep up the good work!

At KS3, Year 7 have started exploring The Odyssey. I was very impressed with Mr. Revel’s class in particular who managed to create miniature stories using the structure of exposition, climax and resolution. Year 8 are also busy studying Animal Farm and developing their own reportage writing. At Year 9, students are focusing on their analytical writing, studying The Merchant of Venice. They are learning about anti-Semitism and appreciating the beauty of Shakespearean language. Students were also very lucky to get an intimate performance of The Curious Incident of the Dog in the Nighttime in the hall earlier this term. Congratulations too to our recently elected Subject Ambassadors (list on the right) who submitted wonderful applications. I am looking forward to seeing their contributions to the English Department as the year progresses!

At KS4, there is a focus on reading this term. Year 10 and Year 11 pupils are reading a range of texts in their single language lesson, analysing how writers manipulate or impress upon readers certain thoughts and feelings. Year 10 have started ‘The Scottish play’, Macbeth, and are walking around the school quoting bloody and supernatural lines at each other, whilst Year 11 have embarked on the Modern Novel: Lord of the Flies or An Inspector Calls. They are learning the consequences of a lack of empathy and the importance of respect and tolerance in our society. The Globe Players came into Pimlico to perform both Macbeth and An Inspector Calls, and I was particularly impressed by the knowledge our students brought to both performances (pictured right).

At KS5, Year 13 students are learning about Language Change and concentrating on completing NEA work. At English Language this consists of their own Investigation – a range of interesting investigations have been undertaken by students including; ‘An investigation into how people talk to their pets’; ‘An investigation into the gendered language of healthcare adverts’; ‘An investigation into the language of social groups on forums like Reddit’. For English Literature, Y13 students have embarked on the crime unit, studying Atonement and numerous crime fiction extracts. They are also completing their own analyses of texts, examining them through the lens of a theoretical standpoint (including feminism; Marxism; post-colonialism). Whilst in Media Studies, students are currently learning a range of key terminology which will be useful for their coursework and examination. The new media examination for A-level is very rigorous so students are reminded to make sure that they are revising their CSPs and Media Language!

Overall, a busy term already but a good start shown by all – keep up the good work!
NEW SCIENTIST LIVE BY SAIMA, Year 8

On Thursday 10th October, we were able to go to New Scientist Live, a Science festival lasting for four days. During this, we were able to see many exhibits and a talk from Tim Peake.

After our journey on the tube and DLR, we were at Excel London, the site of our amazing experience. We decided it would be best to first look at the man who could fly with a jet pack. He was able to fly around the car park!

Next we left to go inside to see a moon exhibit. In this there was a giant 3D printed model of the man hanging from the ceiling and containers where we could smell pieces of the moon. To me, it smelt like medicine. There was a small area where pieces of the moon were put under a microscope and there were meteorites we were able to hold.

There was an exhibit on animals and how they adapted, with the main focus being photography. I was able to learn that more than 1000s of photos were used to make an ultra-high resolution photo of a butterfly. In that photo, you could see every individual part of its wings. At the end of the exhibit you were allowed to a leaf insect and a cockroach, which I did.

One exhibit I was looking forward to was Operating Theatre of the Future. This showcased how technology can be used for medical procedures. There was an eye precision test on a VR headset. I got 180 while Miss McQue got 250 (the highest score the game had ever seen). There was information on treating brain tumours, 3D printing hearts and detecting the structure of a person.

At about 1pm, we started to queue up for the talk with Tim Peake. He explained his experiments in space and the technologies to come for the Moon. We left after for the highlight of the day; the VR rollercoaster. It used VR and a contraption using a chair you would find on a rollercoaster to stimulate what it feels like. We all looked stupid but it doesn’t matter because we all had fun.
Morality has been the theme of Computer Science lessons and assemblies this term. Students have been considering the future of technology and how Computer Scientists are having to tackle difficult questions, not just about what technology can do, but what it should do. Students have been discussing the following powerful technologies and the possible dangers of them being implemented on a widespread level in society:

- Self-driving cars
- Video faking technology
- Facial recognition and surveillance technology
- Robotic weaponry.

Both GCSE and A Level students have made a fantastic start to the academic year, all learning about how computers think and process information, as well as how to develop applications using the Python Programming Language. Year 10 are currently completing a programming project in which they have to design, program, test and evaluate a quiz program with multiple levels. Anyone can learn to code in python by downloading the free ‘Python Idle’ development environment and using online tutorials. See below for a list of useful websites.

Python IDLE development environment - [www.python.org/downloads/](http://www.python.org/downloads/)

Free Python tutorials - [www.tutorialspoint.com/python/](http://www.tutorialspoint.com/python/)

Free Python tutorials - [www.w3schools.com/python/](http://www.w3schools.com/python/)

The Maths Department have spent some time over the summer thinking about what makes a successful Maths student at Pimlico Academy and we decided it came down to a few crucial skills:

- Spotting patterns
- Working systematically
- Thinking about representations of problems
- Being able to go from a concrete example to an abstract notion

These are not things that come naturally to all students but they are skills that can be developed with practice.

For students who crave extra challenge in Maths, we would highly recommend the website [www.nrich.maths.org](http://www.nrich.maths.org). Created by a joint team from the Faculties of Mathematics and Education at the University of Cambridge, NRICH provides access to thousands of online mathematics resources for ages 3 to 18.

Their key aim is to develop mathematical thinking and problem-solving skills in students by offering challenging, inspiring and engaging activities. Our Year 7s may recognise some questions from the home learning this term!

Here’s an example for you to have a go at:

**At Pimlico Academy, the Maths Club has 15 members and the Science Club has 12.**

If a total of 13 students belong to only one of the two clubs, how many belong to both clubs?

Alongside teachers in the department, they will be responsible for publicising and supporting our key events across the year including Christmas Countdown, the SuperMathsWorld Championships and Pi Day. We’ll also be starting up a lunchtime Maths club where students can solve puzzles and try questions like the one above and our sixth form ambassadors will be planning our annual Maths assembly.
PHOTOGRAPHERS’ GALLERY VISIT

Sixth Form students visited The Photographers’ Gallery on Friday, 27th September 2019 to see Urban Impulses, an exhibition of Latin American photography. The photographs introduced pupils to some of the key political events and movements of 20th century Latin America, such as military dictatorships in Argentina and Chile; los desaparecidos (disappeared people) in these two countries and in Mexico, and campaigns to unearth the truth about what happened to them; and the Cuban Revolution and US blockade. Moving around the exhibition, pupils were able to make connections between different countries and to identify commonalities. The exhibition was a great example of how London’s wide cultural offering can allow students to engage with subject matter in new and fascinating ways.

EUROPEAN DAY OF LANGUAGES

The MFL department did run its annual European Day of Languages on Thursday 26th September. Students engaged in completing linguistic challenges (up to 10) and checked by members of staff. Three prizes were allocated to students who had completed the most! In I-Development, forms and their tutors were challenged to say the ‘Hello How are you’ sentence in as many languages as possible. One form managed to say it in 18 different languages. How impressive and well done!

CUBA FUNDRAISING

The MFL department supported the fundraising by donating English / Spanish dictionaries. In addition, Y11 Spanish classes were involved in writing letters to school children and telling them about their experience of living in London. Students were highly motivated in writing these letters and telling other students about their hobbies and introducing London as one of the greatest capitals of the world!
This year sees the launch of a monthly Photography Competition and each month a different theme is set for students and staff to respond to. September’s theme was ‘My Favourite Place’ and we had over 50 entries. The standard of images sent in was excellent and it was a hard decision to choose the overall winner. There is one winner per year group and one overall staff and student winner. The year group winners were Elyas Haj Sherif in year 7, Mia Rogers in year 8, Arwa Saleh in year 9, Anna-Natasha Andersen in year 10, Joshua Whitelock in year 11 and Lourenco Viveiros in year 13.

Mia Rogers in year 8 really impressed us with her excellent black and white photo of two friends watching a herd of cows in Somerset. She was the overall winner and the staff winner was Ms Ahmed from the Maths department won with her photo of ‘Old meets New in Havana’.

The theme for October is ‘Shadows’. All entries should be sent to j.tonkin@pimlicoacademy.org by the end of each month to enter the competition. Good luck!

Year 11 Food Preparation and Nutrition students are currently studying for their first assessment that goes towards their GCSE coursework. Their research is based on investigating the functional properties of chemical raising agents in baked dishes. So far, students have completed two of three experiments. They have all planned individual experiments with variations among them, all with the final goal to understand the properties of raising agents in baked goods. Put simply, how and why a cake rises.

The aim is for students to understand the science behind it all and it was a delight to see their faces when they saw the results. By the end of this session, students had all gathered a multitude of different bakes and had a clear understanding of their task. We are thoroughly looking forward to the final experiment and a great set of results.
Last year, the newly established Geography Club managed to raise over £100 to save an acre of Amazon Rainforest. Students decided to rename the club Environment Club this year, to ensure that a greater emphasis is placed on this aspect of their work. The students are aiming to improve sustainability at Pimlico Academy and in the wider community.

The main focus this year has been around increasing focus on single-use plastic. The issue has been widely publicised, with the ban on free plastic bags in supermarkets and an illustration of the dangers of plastic highlighted in David Attenborough’s Blue Planet. Students have been trying to find alternative materials to replace plastic book covers, water bottles and sandwich wrappers. Alternatives such as bamboo, seaweed and even edible paper are being considered. Furthermore, next term students will launch a fundraiser with the aim of raising enough money to travel to the south coast of England to collect plastic from beaches. Any leftover money will be donated to charity. Here are some ideas proposed by the Environment Club students to improve sustainability:

- Reduce single-use plastic water bottles by buying a re-usable bottle and filling it up at school
- Buy loose fruit and vegetables
- Eat less red meat
- Reduce water wastage and turn off electrical appliances when not in use

Ms Crocker
Geography Teacher

Term 1 is always a busy one for the Geography Department at Pimlico Academy, with all of our Year 11 cohort completing their GCSE fieldtrip to Walton-on-the-Naze in Essex. Students were exemplary on this year’s trip, and we even managed to avoid the worst of the rain! Students completed field sketches showing physical processes affecting one of the fastest eroding coastlines in Europe. They also measured the beach shape and weighed sediment, in order to assess the effectiveness of the coastal management that has been put in place.

This term also sees the nomination of a new group of Geography Ambassadors. The students who are selected will represent the department around the Academy, help out in Environment Club, work with A-level students and select an external speaker to come and speak to them. We look forward to announcing the nominated students before the end of term.

Mr Steel
Head of Geography