

# Post 16 Parent Guide

## **OUR VALUES: We aim to share and build the following values with our students**

**Scholarship:** Using study to enhance my understanding and ability to perform, analyse, argue and invent.

**Responsibility:** Leading projects that contribute to the school and wider community. Taking responsibility for my conduct and schedule.

**Respect:** Communicating honestly and maturely with professionals and students, understanding that the school systems are supportive.

**How to support your child through A-levels?** Post 16 gives students increased responsibility. To help your child manage this increased level of responsibility we suggest a home focus on the following:

### **Scholarship:**

- ✓ **Study habits-** Discuss study habits so your child has a clear idea of when/where is the best place to study
- ✓ Make use of **Academic Reports:** There will be 3 reports over the 2 years with current grades (the level they are currently working at), predicted grades (the grade the teacher believes they will achieve) target grades (the grade a student should aim for). Reports also tell you about any issues identified by the teacher & attendance. AP week starts 20th April
- ✓ Attend and use **Parents Evening: 5th December** to discuss progress
- ✓ Discuss possible **intervention** and support if you think your child might be struggling
- ✓ Contact (phone and speak/email) Post 16 or subject teachers if you have any concerns
- ✓ Talk about **time management** to ensure complete 5/6 hours of study a week per subject (15hr minimum)
- ✓ Look at student folders, HL completed & overview of courses?

### **Responsibility:**

- ✓ Discuss volunteering /mentoring opportunities
- ✓ Look through Raising Aspirations opportunities with Ms Essaye who emails students on weekly basis with opportunities
- ✓ Talk about the where next and using tools that give information to support you in this
  - ◇ [amazingapprenticeships.com/Ucas](http://amazingapprenticeships.com/Ucas)
  - ◇ [UCAS.COM](http://UCAS.COM)
  - ◇ [University.which.co.uk](http://University.which.co.uk)
  - ◇ [Unistats.ac.uk](http://Unistats.ac.uk)
- ✓ Finances
  - ◇ Work to a minimum outside work no more than 6 hours a week
  - ◇ Bursaries available for families with children eligible for Free School Meals (dependent on 95% above attendance)
- ✓ Well-being:
  - ◇ Place2Be counselling service
  - ◇ Eat well, sleep well (8 hours sleep)







### **Non-negotiables:**

- Be smart
- All in at 10:25 (at latest)
- Always have a ID pass and check in and out of school
- Clear on school safeguarding policy in accordance with Prevent Act

### **Respect:**

- ✓ Look at timetable to make sure students are clear on where they should be & when
- ✓ Support child in fair & timely communication around absences (absence and late policy)
- ✓ Leave the house meeting the dress code
- ✓ Check young person has his/her pass

**STUDY IDEAS:** Beyond home learning set in lessons students should:

-  Organise folders
-  Complete improvements
-  Consolidate/rewrite/re-read notes
-  Reading/note taking/answering questions textbooks
-  Wider reading of journals, papers & suggested books
-  Spend time reviewing work from last lesson or doing pre-reading for the following lesson

Contact details

Mr Suckling: c.suckling@pimlicoacademy.org

Ms Mann: a.mann@pimlicoacademy.org

Ms Hughes: l.hughes@pimlicoacademy.org

Mr Revel m.revel@pimlicoacademy.org

**What makes a good Post 16 student**

	Red	Yellow	Green
<b>Working with others</b>	Only when directed	Joins a study group	Creates a study group
<b>Folders</b>	Organised when asked to	Manages sections and files where needed	Seeks out and organises wider research
<b>Time management</b>	Crams near deadlines	Manages most deadlines	Manages across wider time scales & ask for extensions where needed
<b>Lesson time</b>	Passive/needs prompting	Asks questions to understand, makes notes	Brings debate to the classroom and asks questions to deepen discussion
<b>In school</b>	Chatting in study room, careless in corridors, has to be pushed to volunteer, without pass, pushes dress code	Volunteers at points when asked, studies carefully at quiet times, on time, considerate, generally meets dress code	Picks the right time to study, models courteous behaviour, wears pass, self aware, smart
<b>Out of school</b>	More focused on friendships groups, paid work	Manages wider responsibilities alongside studies	Planned use of time
<b>Holidays</b>	Only completes required HL	Consolidates notes where required	Actively consolidates and evaluates consolidation, revision needed
<b>Feedback</b>	Only does Improvements when asked	Routinely does improvements	Does improvements, seeks out feedback
<b>Research</b>	No further research unless asked	Some further research on preferred topics	Consistent research, particularly on topics that student finds difficult
<b>I-Space</b>	Passive	Generally answers questions, brings folders	Has plan for the week, immediately starts tasks, asks questions and builds discussions