Post 16 Parent Guide

OUR VALUES: We aim to share and build the following values with our students

Scholarship: Using study to enhance my understanding and ability to perform, analyse, argue and invent.

Responsibility: Leading projects that contribute to the school and wider community. Taking responsibility for my conduct and schedule.

Respect: Communicating honestly and maturely with professionals and students, understanding that the school systems are supportive.

How to support your child through A-levels? Post 16 gives students increased responsibility. To help your child manage this increased level of responsibility we suggest a home focus on the following:

Scholarship:

✔ Study habits: Discuss study habits so your child has a clear idea of when/where is the best place to study
✔ Make use of Academic Reports: There will be 3 reports over the 2 years with current grades (the level they are currently working at), predicted grades (the grade the teacher believes they will achieve) target grades (the grade a student should aim for). Reports also tell you about any issues identified by the teacher & attendance. AP week starts 20th April
✔ Attend and use Parents Evening: 5th December to discuss progress
✔ Discuss possible intervention and support if you think your child might be struggling
✔ Contact (phone and speak/email) Post 16 or subject teachers if you have any concerns
✔ Talk about time management to ensure complete 5/6 hours of study a week per subject (15hr minimum)
✔ Look at student folders, HL completed & overview of courses?

Responsibility:

✔ Discuss volunteering /mentoring opportunities
✔ Look through Raising Aspirations opportunities with Ms Essaye who emails students on weekly basis with opportunities
✔ Talk about the where next and using tools that give information to support you in this
   ◊ amazingapprenticeships.com/Ucas
   ◊ UCAS.COM
   ◊ University.which.co.uk
   ◊ Unistats.ac.uk
✔ Finances
   ◊ Work to a minimum outside work no more than 6 hours a week
   ◊ Bursaries available for families with children eligible for Free School Meals (dependent on 95% above attendance)
✔ Well-being:
   ◊ Place2Be counselling service
   ◊ Eat well, sleep well (8 hours sleep)

Non-negotiables:

• Be smart
• All in at 10:25 (at latest)
• Always have a ID pass and check in and out of school
• Clear on school safeguarding policy in accordance with Prevent Act

Respect:

✔ Look at timetable to make sure students are clear on where they should be & when
✔ Support child in fair & timely communication around absences (absence and late policy)
✔ Leave the house meeting the dress code
✔ Check young person has his/her pass

STUDY IDEAS: Beyond home learning set in lessons students should:

✍ Organise folders
✍ Complete improvements
✍ Consolidate/rewrite/re-read notes
✍ Reading/note taking/answering questions textbooks
✍ Wider reading of journals, papers & suggested books
✍ Spend time reviewing work from last lesson or doing pre-reading for the following lesson

POST-16  020 7828 0881 Ext 278
## What makes a good Post 16 student

<table>
<thead>
<tr>
<th></th>
<th>Red</th>
<th>Yellow</th>
<th>Green</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Working with others</strong></td>
<td>Only when directed</td>
<td>Joins a study group</td>
<td>Creates a study group</td>
</tr>
<tr>
<td><strong>Folders</strong></td>
<td>Organised when asked to</td>
<td>Manages sections and files where needed</td>
<td>Seeks out and organises wider research</td>
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<tr>
<td><strong>Time management</strong></td>
<td>Crams near deadlines</td>
<td>Manages most deadlines</td>
<td>Manages across wider time scales &amp; ask for extensions where needed</td>
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<tr>
<td><strong>Lesson time</strong></td>
<td>Passive/needs prompting</td>
<td>Asks questions to understand, makes notes</td>
<td>Brings debate to the classroom and asks questions to deepen discussion</td>
</tr>
<tr>
<td><strong>In school</strong></td>
<td>Chatting in study room, careless in corridors, has to be pushed to volunteer, without pass, pushes dress code</td>
<td>Volunteers at points when asked, studies carefully at quiet times, on time, considerate, generally meets dress code</td>
<td>Picks the right time to study, models courteous behaviour, wears pass, self aware, smart</td>
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<tr>
<td><strong>Out of school</strong></td>
<td>More focused on friendships groups, paid work</td>
<td>Manages wider responsibilities alongside studies</td>
<td>Planned use of time</td>
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<tr>
<td><strong>Holidays</strong></td>
<td>Only completes required HL</td>
<td>Consolidates notes where required</td>
<td>Actively consolidates and evaluates consolidation, revision needed</td>
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<tr>
<td><strong>Feedback</strong></td>
<td>Only does Improvements when asked</td>
<td>Routinely does improvements</td>
<td>Does improvements, seeks out feedback</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>No further research unless asked</td>
<td>Some further research on preferred topics</td>
<td>Consistent research, particularly on topics that student finds difficult</td>
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<tr>
<td><strong>I-Space</strong></td>
<td>Passive</td>
<td>Generally answers questions, brings folders</td>
<td>Has plan for the week, immediately starts tasks, asks questions and builds discussions</td>
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