INTRODUCTION FROM THE PRINCIPAL, MS GREEN

Another academic year has flown by and I hope you enjoy reading this final selection of articles which describe the variety of experiences, opportunities and achievements over the term.

We have a school full of amazing pupils and I am deeply grateful to the dedicated staff who work so hard throughout the year.

A special mention to our Head of Art and DT, Mrs Keogh who retires this term after forty years of service to Pimlico School and Academy.

Thank you for all you have done to champion the Arts and inspire so many pupils over the years.

YEAR 7

MS CORDERY, HEAD OF YEAR 7
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As we move towards the end of the academic year, I have looked back across the year at the Year 7’s journey as they have transitioned from Primary to Secondary school students. As a year group, they have adapted to Secondary school very well; picking up the routines and expectations of the Academy, making great progress in learning our Curriculum and getting involved in many of the extra-curricular activities, opportunities and trips that have been on offer.

On reflection, one of my personal highlights was the Wildchild trip which was attended by many Year 7 students back within their first couple of weeks at Pimlico. It was fantastic getting to know these students outside of the classroom and seeing them form friendships so early on in the academic year. I hope this will be a memory students will treasure as part of their time at Pimlico Academy.

For me, a well-rounded student is one who is eager to take part in extra-curricular opportunities and many of the Year 7 students have learnt invaluable skills, gained confidence and formed friendships through these opportunities. It has been great to see so many Year 7s at early morning football, basketball and gym training across the year. Additionally, I have loved going along to cooking club on a Friday afternoon to see what the budding Year 7 chefs are cooking that week and sampling some of their dishes of course! I have been impressed with how the year group have been so keen to campaign for and get involved with charities and helping their community. The collection of gifts the Year 7 students brought in to
contribute to ‘The Christmas Shoebox Appeal’ was overwhelming. The shoeboxes filled with gifts and hygiene essentials where shipped to children in parts of the world who would never usually receive a Christmas gift. Earlier this year the students took part in the First Give Project; a project designed to engage students in a local charity within their community. They were tasked with researching into their chosen charity, meeting their charity, raising awareness of the charity within school and planning a fundraising activity to support the charity. Students then created presentations about how they had learnt about and supported their charity. A judging panel, made up of Pimlico Academy staff and local charity and community figures, awarded £1000 donation charity prize to Lena Alkebida, Tianna Azzopardi, Yomna Shoaba and Lano Baban who had represented the Cardinal Hume Centre; a Westminster based charity supporting young families and homeless people in need of support.

Another highlight was the MusicTrax concert, which was attended by many of you earlier this term which showcased just how much progress the students had made in learning how to play their instrument. I was incredibly proud of the year group for not only how they showcased the learning of their instrument but also how they conducted themselves so professionally across the evening. I hope many of the students continue to progress with their instrument as they move into Year 8 and beyond.

The summer term been a busy one for Year 7 as they completed their Assessment Point 2 (AP2) and they experienced their first Passport Day and Sports Day at Pimlico Academy. Students worked incredibly hard to prepare for their AP2 tests, producing great revision resources and taking their tests seriously. As a result, the cohort have made good progress and will have received marks and feedback from their individual subject teachers. Students need to continue to work on this feedback to order to make progress Year 8.

In our celebration assembly this week, awards were given to students who have made exceptional progress or achieved well at AP2. Our Academic Star of the Year award went to Melody Ermias for making outstanding progress across all her subjects at AP2, gaining one of the highest amount of Pimlico Points in the school and always working hard. Our Year Team Star of the Year award went to Eva Stannard for her admirable work ethic, kindness to others, involvement in extra-curricular activities and community, excellent attendance and punctuality and generally being an outstanding role model for Year 7 and the Academy.

And finally, looking ahead to Year 8, I hope the year group continue to develop as the kind, hard-working and ambitious cohort that they are already showing themselves to be. I wish you all a restful and enjoyable summer with your family and friends and I look forward to welcoming the Year 7 students back as Year 8 students in September.
Year 8 Assessment Point 2 was approached in an enthusiastic manner by students and there were many individual and year group wide success stories as a result. In terms of progress, the year group have performed better than they did at Assessment Point 1 and this is a trend that I hope to see continue in Year 9. Please keep an eye out for coffee mornings as they are advertised throughout 2019/2020 as these will provide parents and the Year 9 team with opportunities to share tips and advice on supporting students throughout Year 9. With this in mind, please inform us if any of your contact details change over the course of the holidays (home address, telephone number and email address etc.) as this will ensure that all key notices and information is sent to the right place.

I am pleased to be able to commend the students below for either outstanding attainment or progress during Assessment Point 2. In particular, Zaya Vasconcelos deserves a special mention as this is the fourth consecutive Assessment Point in which she has led the year group for progress. Zaya is a fantastic example of a student who continues to strive for excellence throughout the year.

It is no coincidence that all students in the top 10 for attainment possess superb records for punctuality, attendance, organisation and home learning.

Well done to all students.

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### Top 10 students for attainment

- Felix Gibson
- Louize Goncalves
- Niyaz Hassan
- Melanie Lopez
- Beatrice Waddell
- Edward Marcal Whittles
- Deborah Kanu
- Zaya Vasconcelos
- Beau Whittle
- Alex Andrade

### Top 10 students for progress

- Zaya Vasconcelos
- Liam Sole Garcia
- Vanesa Visoka
- Samantha Lukuiika
- Jordi Amanshah
- Alma Mustafa
- Tawana Paixao
- Hamzah Zeidan
- Domonkos Janits
- Genesis Andrade

I am sure that the entire year group will join me in bidding a very fond farewell to our Academic Support Officer, Mr Cornish, as he embarks on the next chapter in his career. Mr Cornish has been an exemplary role model to students and a genuine asset to the year team. He has inspired students to read with his weekly ‘book of the week’ feature in assembly and his sponsored ‘readathon’ which encouraged students to pick up a book over the school holidays and raised funds for brand new reading books during tutor time. He was also the architect behind a lovely initiative in March this year, which saw students and staff come together to create a cook book which raised over £150 for Comic Relief. His work on attendance in both Year 7 and 8 and his support for students returning to school from absence has been much appreciated by staff, parents and students. However, above all else, Mr Cornish’s daily interactions with students that will be missed the most. Mr Cornish has always been generous, caring and patient with students and his popularity was confirmed by their reactions when he visited tutor groups last week to inform them that he will be leaving Pimlico at the end of the school year.

Year 9 will bring a new set of challenges and one of our key priorities will be guiding students through the GCSE choices process. Until then, I hope that all students and families enjoy a thoroughly deserved and safe break over the summer holidays. I look forward to welcoming students back in September.
By the time you are reading this you will have received the results of Assessment Point 2 and, excitingly, confirmation of the GCSE Choices for your child going into Year 10. This is a nice place to start my final newsletter of Year 9, as the academic progress of the year group as well as the focused attitude towards their assessments has been excellent this year. Whilst I acknowledge that there is still a long way to go, this puts us in a positive position for September and beyond. All students should expect to receive summer work to help them re-enforce any learning and to bridge gaps in knowledge, to make sure they are September-ready. They may also want to do some work off their own back by researching topics they will be learning in Y10 so that they enter the year with decent background knowledge. For example, for students studying History for GCSE they may wish to research Hitler’s rule in Germany or Norman England.

This week at Pimlico has been an exciting one. All students had Sports Day this week, as detailed by the PE department in this newsletter. We also had our Passport Day on Thursday. This was a very valuable session with an outside coordinator, who brought a large number of teambuilding activities that worked on communication, logic, resilience, and interaction with teammates. These are skills we all need and will support the GCSE years coming up.

Until then, enjoy the break. I wish everyone a lovely summer and we join back up at school as Year 10 on Thursday 5 September.

**SUMMER FESTIVAL – YEAR 9 FUNDRAISING**

This years’ Summer festival was once again one of the highlights of year, as is always the case. It’s a time when the whole Pimlico Academy community come together and celebrate what a fantastic year has been had. Alongside the music, poetry and art our Year 9 ambassadors have been busy planning some fundraising activities to help our local community. There were a number of students who came up with their own ideas to raise some money at the festival. These included baking cakes and making dishes to sell from their home countries, face painting from some talented artists and a book sale. All the students did brilliantly and are an absolute credit to the year group.
YEAR 10

MR WOOD, HEAD OF YEAR 10
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YEAR 10-AN AMAZING YEAR.

It’s been a fantastic year for the students in the cohort. They have made very pleasing academic progress as well as excelling in all other areas of the school. Whether it was getting some of the best Year 10 mock exam grades in the country, sporting success, community/charity work or representing the school outstandingly on trips Year 10 students have been excellent. Their brilliant attitude and effort will serve them well in the many challenges they will face in Year 11. I look forward to the year ahead and their success in GCSE exams.

A picture is worth a thousand words, so instead of writing about the many achievements the students have accomplished over the year, I will leave you with a selection of pictures to highlight some of their numerous successes. Many of you will spot your child in the photographs, so please congratulate them on their achievement. I have also included some of the comments Year 10 students made when we asked them for their selection of the best from their year at Pimlico Academy. Both provide an insightful snapshot into how well are students are doing.

My thanks to our wonderful Year 10 tutors for all their excellent work supporting their students throughout the year. I cannot sign off without giving my upmost gratitude to our magnificent Ms Oliver-Morgan who remains the heartbeat of the year group. I hope you all have a lovely summer and are well rested for the start of Year 11 on 5th September.

PHOTO HIGHLIGHTS FROM YEAR 10

Textiles Trip to Chelsea Physic Gardens -

Speak out Debating Challenge

Citizenship trip to Houses of Parliament

Year 10 v Staff Charity Basketball match
Some highpoints of Year 10 from the students:
“Making new friends, meeting new teachers and making a fresh start through the new GCSE groups.”
“Little Shop of Horrors – fabulous live music, props and acting all round.”
“Mock exams – getting a feel for what GCSEs will be like and learning new revision techniques.”
“School football team – allowed players to bond and meet new friends. Basketball team – very grateful for the support at the Westminster finals.”
“Biology Trip – bodyworks – seeing real human body parts donated to science, brought learning to life.”
“Inter-house and Sports Day – competing for the house title for the last time.”
“The mock interviews on passport day as well as having the opportunity to speak to people from industry.”
“The walking talking mocks for Geography and History were really useful.”
“The worst bit was Mr Singh leaving and that Mr. MacDowell is leaving.”
“Apollo boys setting a world record for Pimlico Tug of War by winning every Tug of War competition on Sports Day – Y7, Y8, Y9, Y10.”

100% ATTENDANCE, 100% PUNCTUALITY AND NO REFERRALS THIS YEAR.

Congratulations to:

Lily Blake-Butler

Xin Yi Yu
This term we said goodbye to our year 11 cohort. They were excellent throughout the exams and really made us proud of them. We've enjoyed seeing them grow and mature since year 7 and wish them the very best for their results, post 16 choices and beyond.

**PROM**

Our prom was held on the 27th June and was a fantastic event hosted by Ms Mitchell and the prom committee who worked tirelessly planning the evening. Students enjoyed a chocolate fountain, a photo booth as well as some dancing and a conga line. We so enjoyed celebrating with them and look forward to seeing them from 10am on the 22nd August for Results' Day.
This term has been busy for the year 12 team and students as we focus our time and attention on the UCAS application process. For students, this requires a lot of research and thought as there are a number of important decisions to be made. Deciding to study a subject for three years requires a lot of commitment and it is essential that students choose the course that best suits them. We are fortunate that universities offer a huge variety of course content, structure and assessment but this in turn requires a lot of research from students. In addition to this, students must consider if they are willing to study potentially a long way from family and if they would prefer to study at a campus or city based university. It can be difficult for students to make these decisions, especially if they do not have family members who have been through the process before them. With this in mind, we have delivered a programme to support students so they can make informed decisions about higher education.

In i-space, we have provided UCAS work booklets in which students have learnt about UCAS tariff points, researched different courses and modules, compared universities using the unistats website and read a wide range of university prospectuses. In addition to this, we organised a day off timetable in which students learnt about what to include in and how to write a strong personal statement for UCAS applications and produced a first draft for use next year. Research shows that strong applications demonstrate strong academic knowledge, experience and interest shown through independent research of the subject. Considering this, we have consistently encouraged students to read broadly around their chosen subject and apply this in their applications. Students have also had a one to one interview with a member of the sixth form to team to discuss their progress this year and plans for higher education so we can give them the best possible guidance. By the end of term, all students should have produced a draft personal statement which will put them in a strong position going forward in year 13. What has really stood out in this process is the range of extra-curricular academic experiences students have gained in the form of lectures, Summer schools and work experience to enrich their subject knowledge and demonstrate their suitability for higher education. We are very proud of the independence and motivation students have shown in seeking out opportunities to further their knowledge.

The first two terms of year 13 are incredibly busy with mock exams being taken in October which will determine predicted grades for university applications which will be completed before Christmas. It is therefore essential that students are doing as much of the thinking around university now to make the start of year 13 run more smoothly. We hope that students will use the Summer holiday to not only have a well-earned rest but also visit some universities and university towns to inform the decisions they will make in the coming months and in addition, find time to complete some reading around their subjects that extends beyond their course to ensure their applications are as strong as possible.

Below are some important internal deadlines for your diary so you can help support us and your child with university applications in the coming months.

<table>
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<th>Internal Deadlines</th>
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<tr>
<td>21/06/19 Register account with UCAS + complete personal details</td>
</tr>
<tr>
<td>28/06/19 Research courses and universities</td>
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<tr>
<td>08/07/19 Choose course and universities</td>
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<tr>
<td>10/07/19 Personal statement first draft</td>
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<tr>
<td>06/09/19 UCAS personal details+ education completed.</td>
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<tr>
<td>13/09/19 UCAS choices completed- ALL Final Oxbridge and Medicine Personal statements completed</td>
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<tr>
<td>30/09/19 Deadline for Oxbridge and Medicine candidates-ready to submit Personal statement draft 2 complete by ALL</td>
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<tr>
<td>18/10/19 Final personal statement completed by ALL</td>
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<td>01/11/19 UCAS submitted.</td>
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Access to technology
Dragon Software

In partnership with CENMAC, we have begun using laptops with voice recognition software. Using Dragon software© has allowed this year 7 student develop his writing ability, complete extended writing tasks and allowing for better communication of ideas. Students will now also be able to use the various educational tools available to them on the London Grid for Learning, for example reading software and glossary banks during lessons.
Reading pen

Students with reading difficulties often avoid taking part in lessons because access can be an issue. When a student has a low reading age it can impact on self-esteem, attainment, self-confidence and motivation for school.

Using a reading pen allows students greater independence in the classroom, giving them the autonomy necessary to work at their own speed and pace. This equipment has been used well by students in lessons and allowed.

Barry’s Bootcamp

In July 2019, Place2Be approached Ms Reid to ask for a selection of students to take part in a pilot with Barry’s Bootcamp in Victoria to assess the link between exercise and positive mental health and well-being.

A friendly instructor spoke to the girls about the benefits of exercise and how ‘getting the right amount of exercise can rev up your energy levels and even help improve your mood.’

Although challenging, most girls improved on the second visit, by increasing their speed and running for longer. They were also introduced to working with steps and expanding belts then completed some complex floor exercises.

The girls then had the chance to sample refreshing fruity, customised shakes and were all buzzing from their experience and welcomed the brisk walk back to school!
It is been another exciting term in the Social Sciences department.

At A-level, our year 13 students have left and await their A-level results in August. Each year, approximately a third of year 13 students at Pimlico Academy go on to study a degree within the Social Sciences at university. This year is no different, with students accepting offers in Politics & IR, Politics and Economics, Psychology, Sociology, Eastern European Studies (amongst others) from a range of institutions including UCL, Warwick, Loughborough, Bristol and Kings College London.

Our year 12 students are more than halfway through their A-level courses. In Politics, they have begun the stimulating Global Politics paper, beginning with the study of realist and liberal theories of international relations. In Sociology, students are studying Crime and Deviance, with a focus on different theoretical explanations of crime and analysis of the criminal justice system through the prism of race, gender and class. In Psychology, students have approached the challenging topic of biopsychology with zeal. Finally, in Philosophy students have almost completed the Philosophy of God topic, where they covered diverse concepts such as the problem of evil and whether religious language is as meaningful as scientific statements.

At GCSE, our students study Citizenship and Religious Studies in our department, which equip students with essential knowledge of the world around them and prepare students well for the study of social science subjects at A-level and of related subjects such as Economics, Geography, Media Studies and History. In RS this term, students have studied marriage and family within Christianity and crime and punishment within Islam, which has allowed for thought provoking discussion in relation to these complex topics. In Citizenship, students have built on their learning of law and justice from earlier in the year to select a campaign topic for their active citizenship topic. Following research into a range of worthy issues, including climate change, gender discrimination and others, students selected the vital issue of knife crime. As part of their campaign project, students interviewed a range of experts about the issue knife crime, including Westminster Council’s cabinet member for community safety, our school officer, PC Sinclair, and a representative of the Ben Kinsella Trust, which was set up in the memory of Ben Kinsella, a young man murdered in a knife attack in 2008. Student have looked at case studies where there have been successes in tackling knife crime, such as in Glasgow, and they have written to powerful people such as Mayor of London, the Home Secretary and the leader of Westminster council, urging them to take urgent action on this vital issue. They have educated their peers through form time presentations and raised money for the Ben Kinsella Trust by running a stall at the recent Summer Festival, which allowed them to advocate for this important issue to parents and students from other year groups.

Outside the classroom, the Social Sciences department collaborated with the Trust’s Head of Education Enrichment to deliver Politics Week this term, a whole school initiative to embed and develop students’ knowledge of the UK’s political system. Form tutors delivered sessions in I-Space on the role of parliament, government and citizens within our democracy. This was further developed by an assembly for each year group by a group of civil servants, who explained how government manifesto commitments are implemented in Whitehall. Finally, year 9 and year 12 were able to take part in an incredible Question Time event on Wednesday 3rd July, with a high calibre panel, including journalist Polly Toynbee, FGM campaign Nimko Ali, CEO of the Institute for Social Justice Andy Cook, Westminster councillor Hamza Taouzzale and Pimlico Academy student Yusuf Hoque. The discussion centred on a range of interesting topics including Brexit, stop and search, climate change, gender equality and the media. Well done to all the students who took part.
The Drama Department have recently returned from a fantastically successful Performing Arts Tour in Athens, Greece; the Birthplace of Theatre. We visited Ancient sites such as Epidaurus, The Acropolis, Theatre of Dionysis, Mycenae and the beehive Tomb of Agamemnon. The students thoroughly enjoyed the trip, learning the language, eating Greek food and exploring the city.

Year 11s have now fully completed their GCSEs and we are so proud of the hard work that went into preparing for this. We are keeping our fingers crossed for final results in the summer, hoping all achieve what they deserve!

Preparations are underway for the Pimlico Academy Summer Festival where students will be dancing the notorious ‘Candy Dance’ a long standing tradition of Pimlico Academy. Students will also be performing their own poetry from First Story and Pimlico will come alive celebrating all of their work in the arts.

Our Drama Ambassadors worked fantastically well on a devising project, leading a group of Pimlico Primary students in a workshop based around Mental Health. Our KS4 Drama Ambassadors took the lead and supported the KS3 Ambassadors in this project.

“I loved working with older students on the Peabody project as it gave me confidence”

“I learned how to communicate sensitive subjects to an audience more effectively.”

“Everyone goes through struggle at home and this was a great way to communicate these issues to young people”
Churchill Gardens and Pimlico Primary Students absolutely loved it and sent a thank you book.

EDUCATION ENRICHMENT

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On Wednesday July 10th Y10 had their passport day, which was a day of activities planned around the theme of ‘Thinking about my future, and preparing for year 11’.

They started the day with a Question Time style panel discussion, with a panel comprising a lawyer, a software developer, a creative recruitment consultant and a sports commentator/tv producer. Guests answered questions about how their careers and educational journeys, and conveyed lots of useful messages about how to make the most out of school and things to consider when making decisions about next steps.

Students also took part in two workshops designed to help them make informed choices about their post 16 education, and prepare for applications to sixth form and colleges. For one workshop they worked with guests from a wide variety of businesses and for the other they talked to current year 12 students who had lots of good advice!

Also, during the day every student had a 1:1 mock interview with a corporate volunteer. Each student got verbal and written feedback from their interview and we had so many positive comments about Pimlico students.

All the interviewers were full of praise for our students, lots of them said they didn’t remember being so mature or focused at their age, and they were particularly impressed by how many students talked about the importance of being kind.

Here are just a few of the many, many pieces of fantastic individual feedback that students received:

‘Very pleasant, engaging and well-spoken’; ‘Came across really well’; ‘well-prepared answers’; ‘thoroughly enjoyable 12 minutes!’; ‘fantastic confidence’; ‘excellent candidate’; ‘Great answers, really demonstrated positive attitude and work ethic’; ‘open and honest with lots of positivity’.

Lots of guests commented about how much they enjoyed spending time with such a great group of teenagers. They found students to be mature, engaged, and thoughtful about their futures. It was great that our students gave such a positive impression, it certainly makes it easier to run things for future year groups if volunteers enjoy spending time with our young people.

Year 10 enjoyed the day, particularly meeting external guests, and said that they felt more motivated and prepared for year 11 at the end of it.
This term Year 12 went to Hampton Court Palace, linking their knowledge of the Tudors with a Historic environment.

We started with an exhibition on the young Henry VIII focussing in particular on his foreign policy. Year 12 thoughtfully discussed how the great powers of the period, such as Henry VIII, Charles V and Francis I, presented themselves and the events they were involved in. Our students were excited to see the originals of portraits which they had studied in lessons such as a collection of paintings by Hans Holbein the Younger and the Field of Cloth of Gold. We finished by visiting the apartments of Henry VIII in which we saw the Great Hall where it was easy to imagine fantastic Tudor banquets taking place.

Students enthusiastically used their knowledge to analyse their surroundings and Ms Davies and Ms Harries were very impressed with their conduct and manners on the trip. Well done Year 12!

This term, students did fantastically well on their assessments which demonstrated impressive retention of knowledge from c.1066 up to c.1945 in Year 9!

We have had more and more students visit the history office requesting wider reading and as such the history department have recommended a book each

Ms Harries recommends E.H Gombrich’s A Little History of the World

Ms Tolstosejevaite recommends Robert Lacey’s Great Tales from English History
for any passionate historians who would like to develop their knowledge further.

Ms Davies recommends
Miranda Kaufmann’s
Black Tudors

Mr Stock recommends
Christopher De Hamel’s
Meetings with Remarkable Manuscripts

Mr Ford recommends Peter Frankopan’s The Silk Roads (illustrated version)

Mr Carpenter recommends
Higham and Ryan’s Anglo-Saxon World

PE AND SPORTS FIXTURES

ADAM HUMPHREYS
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SOUTHWEST FEST 2019

On the scorcher of a day that was Saturday 28th June, Future Dance Force Street Dance Crew had their first public performance at the local community festival ‘South-west Fest’. The group is made up of children from Millbank Academy, Churchill Gardens Academy, Pimlico Primary Academy and Pimlico Academy. All the students attend the Saturday Sport Street Dance sessions and have been working tirelessly over the course of the academic year preparing for the event. The pupils came up with the group’s name themselves as well as helping to design the t-shirts which they wore on the day. Pupils wowed the crowd performing their routines brilliantly, doing themselves and their schools proud.
It has a busy end of year for the music department with many concerts and events in and outside of the school.

On Wednesday the 26\textsuperscript{th} of June we had our annual string day. The performers included the Pimlico Academy String Orchestra, the Pimlico Academy String Quartet, Madalena from year 10 performing a cello solo, and years 5 & 6 from Churchill Gardens.

On Thursday the 4\textsuperscript{th} July was our ninth Year 7 Music Tracks Concert. The Music Tracks programme is something we are particularly proud of at Pimlico Academy, giving all year 7 children an opportunity to learn an instrument and perform alongside a symphony orchestra. As always, many thanks to the Kensington Symphony Orchestra for coming to perform with the year 7 students. We also had performances from the Concerto Competition winners, Emilie Huber and Yoana Boyanova, who both performed solos with the Kensington Symphony Orchestra.
Our students have had the opportunity to go to perform at a number of local primary schools this term. The student band, *Kevin and the Kevins*, performed in the Millbank Summer Fayre on the 28th June, all steel pan bands performed in Jubilee Primary school’s Summer Fayre on the same day and we also took the year 7-9 steel pan bands to perform at Churchill Gardens for a summer party.

We also took two steel pan groups, the Wind Band, Trubači and the Samba Band to perform at the British Summertime Festival in Hyde Park on the 10th July. We all had a great day out in the sun.

The culmination of all the hard work from the students and teachers of the music ensembles was our annual Summer Festival on the 9th July. Alongside the English, Drama and Art departments, the music department showcased all the hard work of the students with a concert as part of the festival. All steel pan bands performed, as well as the Wind Band, the choirs, Trubači, Synth Club, Jazz Bands, String Orchestra and String Quartet.

The Music Department will end the year with a tour to Belgium. Look out for news of the tour on out Instagram account (Pimlico_music) and in next year’s newsletter.

As always, many thanks for the parental support throughout the year. Thanks to all the music teachers for preparing all students for the long list of concerts and for the extra time they have given to these events. Most importantly, a huge well done to all students for their hard work this year. We look forward to seeing you all at our concerts next year.
This term went by in a flurry of end of year examinations, tests and extra-curricular events which kept the English Department nice and busy.

At KS3 (Years 7-9), students sat their final assessment point. It was great to see so many revising using the little revision guides provided by our KS3 coordinator Mr. Baldock and putting in place the good habits that they learnt in ispace on how to revise effectively.

At KS4, the Year 11s also sat their final examination, marking, for some, the end of their time at Pimlico Academy. A big thankyou to the Year 11 team and Ms. Dallafior who worked tirelessly to make sure that all the students felt well prepared for their final English exams. Year 11- we hope you will come back and let us know how you are getting on! Year 10 are now being asked to step up to the role of GCSE students and have been working hard preparing their speaking and listening examination. Some really great performances have included presentations on apathy; representation of autism in the Media; the flaws of humanity; racism in football. The ‘Speak Out Challenge’ has shown that our students deal really well at speaking and performing in public so I know that this cohort will do exceptionally well. I cannot wait to watch them all!

KS5, we also say goodbye to our Year 13 and AS students who sat their final examinations at the start of this term. Year 12 students have started their non-external assessment and are busy researching, planning and writing their pieces. Year 12 Literature students also went to see a production of *Death of a Salesman* at the Young Vic – apparently a very captivating performance!

First Story celebrated their book launch ‘Peach Juice and Problems’ at the Summer Festival. The students performed some outstanding, beautiful pieces in a ‘round style’ interactive launch. A big thank you to Ms. Lacey who has worked tirelessly and to the writer in residence, Steven Camden. The anthology written by a number of students across the school, is now a published work and is available at the British Library.

At the end of this year we say goodbye to Mr. Singh who has been an invaluable member of the English Department at Pimlico Academy for numerous years. He is moving to become a Head of Department at another school but we will miss him greatly!
SCIENCE
MRS PRIOR, HEAD OF SCIENCE
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SAMi THE SNAKE VISITS PIMLICO!

Sami is a corn snake and is estimated to be between 5-10 years old. Sami has a very smooth underbelly, the scales are flat and long and allow her to slither smoothly. Her scales are very soft. She anchors herself on your arm with her tail and when she moves you can feel the muscles contracting. She is over 6ft long.

Sami is a very friendly snake and isn’t prone to biting even with loud noises and lots of people. Sami eats pinkies (which are small mice) and feeds once a week. When Sami is about to shed her skin, her eyes look blue and glassy and her skin turns dull. Eventually some of the scales will loosen and she will start to shed shortly after.

We hope to see Sami again soon.

Rafael, Leon and Leo
COMPUTER SCIENCE
MR HIRST, HEAD OF COMPUTER SCIENCE
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‘Big data’ has been the theme of this term. Both GCSE and A Level students have been exploring what the term means as well as how this data is used by companies, organisations and governments. Big data is the term given to datasets that are so large or complicated that it is difficult to store, manipulate and analyse them. Just think about the data that is collected on the internet every minute!

Every 60 seconds on the internet...

- More than 29 million Whatsapp messages are processed along with 1 million photos and 175000 videos
- More than 400 hours of video are uploaded to Youtube and 750000 hours of video watched
- More than 3.8 million Google searches are made
- More than 210000 Snaps are uploaded to Snapchat
- More than 87000 hours of video is watched on Netflix
- More than 244000 photos are uploaded on Facebook
- More than 350000 tweets are posted.

Over the course of a year, Google alone stores enough data from its search engine, maps, GPS and other services to fill more than half a million A4 pages for each of its users!

It would be impossible for humans to analyse this much information as it is being collected so quickly and in such large volumes. Therefore, organisations have created ‘machine learning’ algorithms that can learn from this data and spot trends and patterns in real time. This is then used to inform how websites, programs and organisations work and make decisions.

The most important question that we are asking Pimlico Academy Computer Science students is ‘how can we program algorithms that are ethical and have good morals?’ This will shape our future and the effect of these machines on our world.

CLASSICS
MR C FURBER, HEAD OF CLASSICS
c.furber@pimlicoacademy.org

Students continue to enjoy learning Latin at Key Stage 3 and Ancient History and Latin for GCSE and A Level. This term, Years 7 to 9 have continued to learn Roman Civilisation topics alongside their Latin language learning. Year 7 have completed a module on Cleopatra, translating versions of the stories the Romans told about her: was she an intelligent political manipulator, or an egocentric pleasure-seeker who destroyed her own kingdom? Year 8 have completed a module on Ulysses, developing their learning of the Odyssey from Year 7 English: Is there a difference between Ulysses and Odysseus? How did the Romans feel about Ulysses compared to their own national heroes, such as Aeneas? Year 9 have completed a module on Roman city life and urbanisation, examining whether the design of Roman cities benefitted their inhabitants or exacerbated social inequality and oppression.

A keen and committed cohort continue to contribute to Ancient Languages Club, led by Miss Evans. This term, students have developed from writing their own name to understanding their first few words in Greek, as aided by Anne Wright’s textbook Gorilla Greek. The department has hosted many trips this term for the enrichment and edification of its students. Year 12 Ancient History and Latin students attended both a lecture day at Cambridge and a lecture at the British Academy on the Oxyrhynchus papyri given by Margaret Mountford, formerly Lord Sugar’s advisor on the Apprentice and now a
renowned papyrologist. Year 10 Latin students visited Fishbourne Roman Palace. In the pictures provided you may see: students taking part in a workshop on Roman dinner parties, students reclining in the outdoor triclinium (dining room) and an archaeological debate in action at the palace’s museum.

MATHS
MRS IDROS, HEAD OF MATHS
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It’s been a busy term for the Maths Department: We’ve bid farewell to our outgoing Year13s, introduced Year 12s to the second year of their course and welcomed back students who have finished university for the summer.

Additionally, our Year 7 and 8 students have completed their final assessments for the year, and we’d like to take this opportunity to congratulate our highest achieving students in each class:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abir Samad</td>
<td>Azim Osman</td>
</tr>
<tr>
<td>Ikram Ali</td>
<td>Deborah Kanu</td>
</tr>
<tr>
<td>Laarayb Saleem</td>
<td>Shakira Christian</td>
</tr>
<tr>
<td>Zumaira Miah</td>
<td>Efe Francis</td>
</tr>
<tr>
<td>Daisy Yang</td>
<td>Niyaz Hassan</td>
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<tr>
<td>Ridhwaan Anchari</td>
<td>Melanie Lopez</td>
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<tr>
<td>Hisham Nur</td>
<td>Shoaib Iqbal</td>
</tr>
<tr>
<td>Ali Roberts</td>
<td>Lavin Esmaeel</td>
</tr>
<tr>
<td>Shamaal Cameron</td>
<td>Beatrice Waddell</td>
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</tbody>
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We’d also like to take this opportunity to thank Mr Robinson who hosted Maths Masterclasses for Year 5 students from our local primaries. They had an exciting few weeks learning about famous maths problems such as the Bridges of Konigsberg, investigating maths in origami and discovering how Mary, Queen of Scots was arrested because of a poorly written secret code.
On Monday 24th June, the MFL department organised an Y8 French reward trip. Students were invited along with other students from the borough to take part in cross-curricular workshops at Grey Coat Hospital School. The workshops included a discussion of European consumption of chocolate. In the end students had to create their own slogan and advert for a well-known brand. Students also tested their poetry skills in the target language with a French classic poem from Jacques Prévert. Finally, students did have the opportunity to complete activities based on a short film by Paul Bougenah and create a short scenario.

Here are some quotes from students:

‘I learnt a lot from the different fluent French teachers. It was interesting being around other students’

‘I liked the workshops because each class was different’

‘I likes the 1st topic and really enjoyed making new friends’

This June the MFL department took 20 year 9 and 10 pupils to Cantabria and the Basque Country in the north of Spain. We spent our first day visiting Bilbao’s old town and famous Guggenheim museum, before heading over to Santillana del Mar, a traditional small Spanish town, where we had our hotel. The second day was spent visiting Santander, where pupils had to use their Spanish to ask for directions and complete a town trail. We then had time for a visit to one of the city’s beautiful beaches before going to a restaurant to try a selection of traditional Spanish tapas. On the third day, a highlight for many, we took a cable car up in the Picos de Europa mountain range, where pupils had a great time exploring and taking photos of the stunning scenery. The evening was spent at the local fiesta. On the last day we visited a nature park with elephants, bears, gorillas and very friendly ostriches before finally having to head back to Bilbao airport. The pupils really pushed themselves to get over their initial nervousness to use their Spanish outside of the classroom and where met with great appreciation from those they spoke to. Many also got to try dishes they’d never had and visit places unlike those they had seen before. It was a truly fantastic experience and one I’m sure none of us is likely to forget.

Ms Arkwright
ART & DESIGN TECHNOLOGY
MRS KEOGH, HEAD OF ART,
k.keogh@pimlicoacademy.org

NATIONAL PORTRAIT GALLERY

Year 10 GCSE Art and Textiles students went on a trip to the National Portrait Gallery this term. They visited the BP Portrait Award and got inspiration from the portraits on display for their own work. In the week following the trip, students produced their own amazing painted self-portraits.

Self-portrait by Victoria Yu in year 10.

COOKING CLUB TRIP TO RHYTHM KITCHEN

In June, students from the Year 7 cooking club went on a trip to Rhythm Kitchen, a Caribbean restaurant in Westfield Stratford. The aim of the trip was to reward students for their enthusiasm and commitment to cooking and widen their understanding of the food industry. The owner of the restaurant, Delroy Dixon, talked to the students about his journey from being at cooking school to opening a restaurant and the students had the opportunity to ask him some questions. After the talk, they had a delicious lunch in the restaurant.

Here are some comments the students wrote after the trip:

Jason Sanha: “I liked asking the head owner questions and him telling us his background”

Isabella Joyce and Iman Semsili: “It was really fun and the food we had was extremely good quality and delicious. We really enjoyed asking questions about the place and thought it was a good experience”

Reem Jabri: “This trip was amazing because we got to experience Chef Kevin’s love of food and it was my first time having Caribbean food.”

This trip was organised by Iman El-Ouarayni Howden and Chef Kevin.
Throughout spring and summer the Geography Club students have been busy raising funds through the World Land Trust to buy an acre of virgin rainforest. As the world becomes increasingly aware of the threats posed by climate change, highlighted only last month in the UK Parliament’s declaration of a ‘climate emergency’, the role of rainforests in protecting our planet has never been more vital. Pimlico Geographers know all too well the role of the world’s rainforest ecosystem in sequestering carbon and regulating our climate. The Geography Club students ran a cake sale, recycling drive and guess the country raffle, raising a grand total of £109.32. Congratulations to all those students who were involved!

As we enter the final term of the academic year, most KS3 geography students move on to human geography topics. Year 7 have been examining population and demographics this term, with a close look at China’s ‘One Child Policy’ and Singapore’s ‘3 or more’ policy, alongside the impacts of ageing populations in Europe and East Asia – something the UK is also beginning to grapple with. Year 8 students have been exploring changing economic sectors in the UK, including the causes and impacts of deindustrialisation and the UK’s shift towards a knowledge-led economy. Finally, year 9 students have undertaken an in-depth look at the Middle East, and more specifically the human and physical causes of conflict in this critical region. Many Pimlico Academy students have cultural links to this region of the world, and have been able to draw on these in their lessons.

Sadly, we also say goodbye to our year 11 and year 13 students, and wish them well with their future plans. At least 4 of our A-level Geographers are continuing to study geography in higher education, and we hope to welcome some of them back to Pimlico Academy one day.

*Geography Club runs every Tuesday lunchtime in room 224.*