THE PIMLICAN
TERM 1 2018

INTRODUCTION FROM THE PRINCIPAL, MS GREEN

Thank you all for your support this term and a particular well done to all our new Year 7 pupils who have made a great start.

The DfE published their first look at the GCSE results from Summer 2018 and I am delighted to share with you just how well Pimlico Academy performed.

We have made a very good start this year with all the hard work that will secure another very successful year for all our pupils and ask that as parents you support us with keeping a close eye on the quality of work pupils are completing at home. We also ask that you talk at home about what they are learning and ensure they are regularly going back over past topics in their books and using their knowledge organisers to keep the content secure in their memories.

YEAR 7
MS CORDERY, HEAD OF YEAR 7
e.cordery@pimlicoacademy.org

A YEAR 7 STUDENT’S EXPERIENCE OF THEIR FIRST TERM AT PIMLICO ACADEMY

Hello, my name is Sarah and I am a Year 7 student at Pimlico Academy. I am going to be talking about my first month at secondary school. Moving from Primary to Secondary school was a big step for me because of all the changes. I have managed to cope with these changes but it did take me a while. In my Primary school I was used to having all my lessons in one class but now I have a different room for each subject.

On the first day of school I was really scared but excited at the same time. The school is really big and there were lots of new faces that I wasn’t familiar with but everyone seemed friendly. It was nerve-racking making new friends but I think I’ve built some strong friendships already. In the first few days I got lost a few times but luckily I managed to get to my classes on time as lots of people helped me. The hardest part was trying to put on our new ties!
I enjoy a range of subjects but my favourite subjects are PE and art. I enjoy these subjects because I like to be creative and active. I have really enjoyed this past term as all in all I think it has gone really well for me and I hope it stays this way over the year. My friends and family have been really helpful in supporting my transition to secondary school and I would like to thank the teachers as I didn’t know what they would be like but they have turned out to be really nice and helpful.

By Sarah

YEAR 7 WILDCHEC
RESIDENTIAL TRIP

This term Year 7 students had the opportunity to go on a three day camping residential to an activity centre near St Alban’s called ‘Wildchild’. Students really experienced life outside as their first task was a trek through the forest with their belongings to find the teepee tents which would be their home for the next two nights. Activities across the three days included rock climbing, team building skills, pot-holing and high ropes. Students also learnt how survival skills help them survive in the wild. They made their own shelters and built their own fires. Each evening the students were treated to hot chocolate and cake around the campfire. Students really learnt the value of team work and communication skills, as well as having to be much more independent!

Wildchild was a lot of fun! Among the many activities, the ones I liked the most were pot-holing, playing ambush and go-karting. I made a new friend and I think the best activity was pot-holing because it required teamwork and perseverance. The most challenging activity was the rock climbing because it required a lot of strength and using all your muscles. All in all, I had a fun time!

By Beatrice Burton Learner.
Well done to the new **student board** members for Year 8. Each application was excellently well articulated, with each candidate giving clear examples of their suitability for the role and bright ideas for improving our academy. I look forward to working with them on projects to build upon not only for our academy and community but also their own experiences. The successful candidates are posted below.

<table>
<thead>
<tr>
<th>Felix Gibson</th>
<th>Aya Kassha</th>
<th>Habiba Gharib</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amina Khatun</td>
<td>Alise Cenaj</td>
<td>Abdisalam Bashir</td>
</tr>
<tr>
<td>Dijedona Bejtullahu</td>
<td>Sanjidah Kamal</td>
<td>Faith Al-Saidy</td>
</tr>
<tr>
<td>Vanesa Viskoka</td>
<td>Tyler Hoang</td>
<td>Lamyaa Idris</td>
</tr>
<tr>
<td>Vesa Selimi</td>
<td>Mahdi Miah</td>
<td>Layla Freckleton</td>
</tr>
</tbody>
</table>

Winners of our **Star of the Week** award, announced weekly in assembly, have provided a wonderful example of just how hardworking, thoughtful and selfless our Year group are. So far this year, we have had winners for helping younger students with their transition into secondary, carrying the plates and trays of less mobile students in the restaurant and some terrific hard work in lessons – to name just a few examples. I look forward to receiving many more positive messages from fellow staff members across the academy as the year continues.

**Book of the Week** has also continued this year with a response equally as encouraging as last year. Students are making good use of the display in the library – keeping the librarians and me busy to keep it well-stocked – and are actively seeking me out to borrow my recommended reads. I have recently put an order in to the library of up to 30 new books for students to read alongside the core texts they study in their subjects as a way of encouraging reading outside of school. If parents would like advice selecting books for their children please do not hesitate to contact me.

Finally, a huge well done to the three students in Year 8 who have received the most **Pimlico Points** this year for knowledge, aspiration and respect. These students are **Melanie Lopez, Rafael Da Silva** and **Rahim Ali**. Keep it up!

**Anthony Cornish - Year 8 Academic Support Officer**

---

**SOCIAL MEDIA AND ONLINE SAFETY**

“What is Fortnite?”

“How do I manage screen time for my child when they’re playing Fortnite?”

“Why is my child so interested in playing Fortnite?”

These are just some of the questions that I am regularly asked by concerned parents about the latest gaming app. I recently shared a parent’s guide to **Fortnite** via the UK Safer Internet Centre and wanted to follow this up by sharing a much more detailed guide courtesy of Common Sense Media.

[https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-fortnite](https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-fortnite)

Common Sense

Media is a good starting point when you want to know more about an app/game that your child is using. From the website’s home page, you can search for any app or game such as Whatsapp, Snapchat or Grand Theft Auto for further information and reviews submitted by other parents.
Hello and welcome back to Pimlico Academy for all students, parents, and carers what is our third year together. What an important year we have ahead!

It feels like only yesterday that I was welcoming you all to a new school, and now we have our GCSE options year. Over the next coming months all Year 9 students will be working hard in lessons and revising in the build-up to AP1, which opens in mid-November. This will give all students a good idea of how they are doing in their subjects before they, along with their parents or carers, decide which subjects they will choose for their GCSEs, which begin in Year 10. Teachers and heads of departments will also make recommendations to students about taking certain subjects.

As usual, we have many exciting opportunities arising in the academic and non-academic fields this term and next term too. Thursday 18th October will be Year 9 Careers Fair. This will give students a great deal of information into possible careers and opportunities.

This year’s school play, to be performed in December, is Little Shop of Horrors and I am proud to announce that this includes a number of performers from Year 9.

Then of course we have had our usual plethora of sporting opportunities, with teams that represent the Academy as well as Year 9 House Sport which took place on Friday 12th October.

As always we will maintain our high standards of attendance, conduct, and hard work in year 9 at Pimlico. And as a result I see no reason whatsoever why this year will not be another successful one, as we approach our GCSE years. We prosper when we all work hard together.

Thank you for your support.

HOUSE SPORT

The Year 9’s competed in their annual house sport Basketball and Football competitions. The turnout was fantastic with all those students who attended giving it their all. Zeus and Athena once again dominated the competitions, with Zeus winning both the boys Football and boys Basketball competitions and Athena winning the girls Football and Basketball competitions.

That means the overall House Sport Results for Year 9 House Sport are Athena, Zeus and Hera are all in joint 1st place with 275 points each. Apollo are trailing behind a little bit with 175 points.

After 2 House Sport Competitions already this year the table looks like this:

<table>
<thead>
<tr>
<th>Position</th>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Athena</td>
<td>600</td>
</tr>
<tr>
<td>2nd</td>
<td>Zeus</td>
<td>575</td>
</tr>
<tr>
<td>3rd</td>
<td>Hera</td>
<td>425</td>
</tr>
<tr>
<td>4th</td>
<td>Apollo</td>
<td>400</td>
</tr>
</tbody>
</table>
YEAR 10

MR WOOD, HEAD OF YEAR 10
j.wood@pimlicoacademy.org

YEAR 10 - A NEW START.

I am very happy to write to you about the wonderful start the students in Year 10 have made. They have now entered Key Stage 4 and begun the journey to their GCSE results day in August 2020. Although this may seem a long way off the time will pass relatively quickly so the message to them has been to make the most of their studies. GCSE courses present new challenges to the year group and I am pleased to say that the students have responded well to the higher expectations that being a Year 10 student involves.

Teachers of Year 10 have been overwhelmingly positive about the start the students have made to GCSE courses. Comments about students have included, "consistently hard working all term", "significant improvement in attitude", "perfect homework record, excellent knowledge" and "completing all work to the best of their ability and making good contributions" among many others.

The student leaders have been feeding back on how their peers have found the start of GCSE subjects. Most comments have been positive, but the concerns many students have are about effective studying and levels of academic support. These thoughts have been passed on to the Academy’s Senior Leadership Team and we will endeavour to make progress on these important issues during the year.

During I-Development this term we have been working on further study and revision skills to help with the increased levels of study that students experience. We have also been covering how a positive mind-set can help achieve high grades and the strategies that will allow students to accomplish a calm, but hard working mental approach. Over the course of the next two years students will feel the pressure of GCSE study and face many challenges. It is important they do not allow these pressures to overwhelm them and cause unhealthy stress.

We encourage students to always keep up with their studies and talk about any worries they have.

SOME TIPS TO HELP YOUR CHILD IN YEAR 10 AND 11:

- Allow them time and quiet space each day to complete their home learning or revision.
- Check their planner each week and make sure they are completing their work.
- Talk to your child about the work that they are pleased with as well as work they find difficult.
- Ensure your child has time each day to relax.
- Make sure your child gets a good night’s sleep, stays away from phones and other electronic devices at bedtime and has a good breakfast.
- If your child does have to miss a day off school check with them on their return to make sure they know what work they missed. Missed work leads to more stress.

Students will feel stressed at various points over the course of their GCSE studies. Please encourage them to talk to someone about their concerns. It might be a family member, friend or member of school staff. At Pimlico Academy there are many trusted adults they can speak to including, class teachers, form tutors, the Year Team or Place To Be staff. Whoever it is once we know what the problem is we can begin to solve it.

I have put a link to a short video below which we have showed to the year group to highlight this issue, which you may want to look at.

https://www.youtube.com/watch?v=DxIDKZHW3-E
A great start to GCSEs from the following students:

100% attendance, 100% punctuality and no referrals this term:

<table>
<thead>
<tr>
<th>Students</th>
<th>Academic</th>
<th>Pastoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Alsayed</td>
<td>Michelle Lok Yi Chui</td>
<td>Noor Alzubaidi</td>
</tr>
<tr>
<td>Clayton Aaron Bytyci</td>
<td>Lara Harrison</td>
<td>Zamir Galica</td>
</tr>
<tr>
<td>Aya El-hajji</td>
<td>Xin Yi Yu</td>
<td>Andre Kesson</td>
</tr>
<tr>
<td>Summer Eytle-Rock</td>
<td>Mark Gana</td>
<td>Hannah Shafau</td>
</tr>
<tr>
<td>Aishah Rahman</td>
<td>Simon Ho</td>
<td>Tala Awada</td>
</tr>
<tr>
<td>Pamela Lopez Ledesma</td>
<td>Leonardo Zang</td>
<td>Grace Myftari</td>
</tr>
<tr>
<td>Mariam Abdelhadi</td>
<td>Siham Salem</td>
<td>Lily Blake-Butler</td>
</tr>
<tr>
<td>Jenni-Traci Mitchell</td>
<td>Christopher Harris</td>
<td>Tian Na Chen</td>
</tr>
<tr>
<td>Samuel Nassiri-Shahroudi</td>
<td>Eugene Adamah</td>
<td>Phebe Efrem</td>
</tr>
<tr>
<td></td>
<td>Adam Ouaja</td>
<td>Henos Filmon</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Our Stars of the Week in Term 1

<table>
<thead>
<tr>
<th>Students</th>
<th>Academic</th>
<th>Pastoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack McCarthy</td>
<td></td>
<td>Mayara Monteiro Djalo</td>
</tr>
<tr>
<td>Kayleigh Dunn</td>
<td></td>
<td>Nali Aziz</td>
</tr>
<tr>
<td>Sebastian Fonseca</td>
<td></td>
<td>Michelle Lok Yi Chui</td>
</tr>
<tr>
<td>Roshan Millwood</td>
<td></td>
<td>Tivan Bowesman-Quaye</td>
</tr>
<tr>
<td>Maisha Akhtar</td>
<td></td>
<td>Adbul Dhiam</td>
</tr>
</tbody>
</table>

Stars of Term 1

<table>
<thead>
<tr>
<th>Students</th>
<th>Academic</th>
<th>Pastoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mohammed El Hassan</td>
<td></td>
<td>Ruth Lukuikila</td>
</tr>
</tbody>
</table>

YEAR 10 STUDENT LEADERS

I would also like to congratulate our new Year 10 Student Leaders. They made excellent applications and will representing the year group in many different ways to ensure all our students have a successful and fulfilling year. They are:

<table>
<thead>
<tr>
<th>Students</th>
<th>Academic</th>
<th>Pastoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Siham Salem</td>
<td></td>
<td>Imaan Ahmed</td>
</tr>
<tr>
<td>Alla Aboallaban</td>
<td></td>
<td>Anissa Arkam</td>
</tr>
<tr>
<td>Mohamed El Hassan</td>
<td></td>
<td>Michelle Chui</td>
</tr>
<tr>
<td>Mayara Monteiro Djalo</td>
<td></td>
<td>Jessica Kurti</td>
</tr>
<tr>
<td>Aya El-hajji</td>
<td></td>
<td>Mariam Abdelhadi</td>
</tr>
<tr>
<td>Autumn-Rose Williamson-Duah</td>
<td></td>
<td>Duaa Rashid</td>
</tr>
</tbody>
</table>
YEAR 11
MS DAVIES, HEAD OF YEAR 11
h.davies@pimlicoacademy.org

A FANTASTIC START TO YEAR 11

The year group have made a fantastic start to year 11 showing an excellent attitude towards their studies. The study room has been well-used by our students with pupils working both independently and with intervention tutors. The study room is open every day from 3.05 until 4.30pm. Ms Bourquin and Mr Cornish oversee it, offering help to year 11 students across all subjects. Students also have access to revision materials and computers when they are there. Pupils may also be selected for afterschool intervention, these are small group sessions that students attend for additional support from the class teacher. Year 11 attendance to this has been excellent with a number of teachers commenting on the maturity with which they have approached these sessions.

Year 11 students have been taught a range of revision strategies including mind-maps, revision cards and timetabling revision. Students will be revising across half term as their mocks begin on November 12th. All students are encouraged to be completing active revision and should avoid passively reading through their exercise books.

Students have made an excellent start to year 11 and we are confident this will be reflected in their mock exams. The year 11 team wish them luck for their revision and the exams.

PROM FUNDRAISING

Our Prom prefects and volunteers have made an excellent start to fundraising for their prom! With help from Ms Mitchell, they have run a series of bake sales across term 1 to raise funds for the evening. The tutor team have also helped, with Ms Lacey and Ms Celestain contributing to the products on sale. Students have also been baking, Nazz and Nefise made some excellent cakes at home. Prom is always a highlight of year 11 and we look forward to the Prom Committee and Ms Mitchell planning Pimlico’s best prom to date.

Thank you to all the students and parents who have kindly supported the prom so far.
OVER THE SUMMER

Congratulations to last year’s Year 13 who achieved an excellent set of A Level results and destinations. It was wonderful to see so many happy students whose hard work had paid off and who were excited about their futures at university. There are so many students that we could name who made outstanding progress, but particularly well done to Froher and Mohamed who achieved 4 A* grades and are now studying at Cambridge along with Amin and Joseph.

Equally, it was great to hear about some of the things that students in Year 12 had done over the summer holiday. Halima Galali completed an internship with the news station K24 in Iraq. During her stay she wrote articles which have since been published. Her employers were extremely impressed and said that for someone of such a young age “she shared her voice in an impactful and effective manner.” Here is a link to one of her articles: http://www.kurdistan24.net/en/opinion/885b0412-ba03-4b2d-a173-bfe8fe519f76

Benin and Beatrice organised a pop-up art show at local venue, the Cave called People Power on Paper. You can read Benin’s article for The Photographer’s Gallery on the exhibitions here: https://thephotographersgallery.org.uk/content/putting-exhibition-benin-khalil

KEY DATES

- Thursday 18th October – Careers Fair
- wb Monday 29th October – Year 13 Assessment Week
- Wednesday 31st October – University Entrance Exams for Oxbridge/Medicine
- Thursday 8th November – Post 16 Open Evening
- Thursday 6th December – Year 12 and Year 13 Parents’ Evening; 4-7pm
YEAR 12

Thank you to so many of you for attending the information evening earlier in the term. It was great to meet so many of you. Year 12 have made a positive start to life at Post 16. The trip to Sussex University at the very start of the term helped to think about their futures, both in terms of the qualifications and the independent study habits required. Recently, they have really embraced the opportunities to develop their independence in a number of ways. There was a flurry of applications for our new Student Board, which will focus on three areas: culture, community and sport. Those successful will be appointed the first week back after the holiday. A number of students have stepped up to research and lead I-Space sessions on a range of academic topics, which has been really impressive. Finally, all of the students have shown commitment to the Friday reading mentoring programme, where they work with students from Years 7-9 for whom reading is not easy. Many students have gone above and beyond what is expected here and are keen to mentor these younger students beyond improving their reading age.

There will be a Parents’ Evening later in the term when you will be able to meet your child’s subject teachers to discuss how they have started their courses.

YEAR 13

Congratulations to the seventeen students that successfully completed their applications for Oxbridge and Medicine. Seven of these students enjoyed the opportunity to attend a residential trip to Cambridge this term where they stayed in halls of residence and received advice on the application process. Completing their references and proof-reading their personal statements was inspiring; these students have shown dedication to their studies and worked exceptionally hard outside of lessons over the last year or so to develop their knowledge and maturity. We will now organise mentoring for these students to support them in the build-up to their interviews.

This means that our focus is now on the rest of the year group to complete their UCAS applications, which should be completed before the Christmas holidays. Most of them are now finishing their personal statements. The most frequent feedback we have been giving is to ensure that they sound like a personal statement rather than an essay. Also, it should be written to reflect their choices and experiences rather to impersonate some ideal that they think universities are looking for.

Students will have tests in class the first week back after the holiday so it is important that they revise over the half-term break for all of their subjects. For most of them, this will be the last time that they can improve their predicted grades before their UCAS applications are submitted. There will be a Parents’ Evening later in the term to discuss how they perform in these tests.
GARDENING CLUB

Once again the Pimlico gardeners are back, this year with a focus on developing our Organic Farming skills. With a new “crop” of year 7’s we have begun planting our seasonal crops and harvesting what sprouted in the summer. Team skills were essential in dividing up our tasks and making sure that all was planted and weeded. The produce has been sampled by all our Gardeners and has been approved as delicious cooked or raw.

This term we also visited OrganicLea farm and learned the benefits of organic farming and were introduced to the benefits of composting. Our gardeners learned how everything in nature is recycled and how we as a society can make sure that we maintain the soil healthy a reap from it the benefits of a heathy sustainable diet.

Our gardeners are:

**Year 7**
- Shane Conway
- Kiki Ntsele
- Ange Kelly Ezani
- Hala Rostram
- Malak Gharib
- Ali Hassan Hannan
- Shahriyar Ahmed

**Year 8**
- Zayn Merrrit Williams
- Domonkos Janits
- Lamyaa Idris
- Meryem Yilmaz

*Mr Mendonca - Head of Learning and Cognition Centre*
Place2Be is a charity which offers counselling services in schools across the U.K.

At the academy, we provide 1:1 therapeutic support to our most vulnerable students and a popular drop-in service called Place2Talk to any student Years 7-13 who would like access to a confidential and safe space to discuss any issues they may be experiencing. The most common issues are: anxiety, low mood, friendship and family relationship issues, bereavement and loss, academic issues, identity and adolescence, managing anger, and issues with social media.

Since starting the service at the academy in September 2015, we've provided within three academic years:

- 1,841 1:1 counselling sessions
- 863 drop-in sessions

In addition to supporting students, Place2Be offers workshops and advice to school staff and parents. Past workshops covered topics such as: How to parent an adolescent, How to deal with anxiety, How to manage test anxiety, and Self-care for school staff.
SEPTEMBER 2018- POLITICS TRIP TO THE HOUSES OF PARLIAMENT

In September, Year 12 and Year 13 politics students were offered an amazing educational trip to one of the most iconic and significant buildings in the UK - The Houses Of Parliament. After we have been through security, we entered Westminster Hall where we learned that it’s the oldest building on the Parliamentary estate. It was built in 1097 and at the time was the largest hall in England and the largest in Europe. Famously, the trial of Charles I took place in this hall and the first special commission which sat in the Hall sentenced Thomas de Turberville to death in 1295 for spying for the French. However, today it is part of the Houses of Parliament and takes multiple different functions, including a place where politicians can meet and be interviewed by journalists and where political exhibitions are held. It currently has an exhibition on the Suffragette movement, as it is the centenary year of women winning the right to vote.

Next, we were taken to The House of Commons. Unfortunately, we were not allowed to touch or sit on the seats. It was so tempting! This is the room where the MPs we have elected to represent us debate and pass new laws. They also hold the government to account, including through Prime Minister’s Questions. Royalty has been banned from the House of Commons since 1642. The House of Lords is the second chamber of the UK parliament, where the chairs are red rather than green, as they are in the House of Commons. Members of the House of Lords are predominantly people appointed by the Prime Minister for their experience and expertise in certain aspects of politics, although 92 hereditary peers still remain. They debate legislation passed by the House of Commons and amend it where necessary.

Visiting Parliament was an exciting opportunity that really helped our understanding of the history and processes of the UK political system.

By Driada Rizanaj and Sagal Mohamud

OCTOBER 2018- WESTMINSTER ABBEY QUESTION TIME

Year 12 Politics and Philosophy students attended Question Time event at Westminster Abbey on 17th October 2018. The format of the event was similar to the Question Time programme on the BBC where an expert panel answer a range of questions from the audience on issues relating to current affairs. The panellists included a journalist, an MP and a reverend (among others!). I particularly liked Caroline Criado Perez, who is a feminist campaigner, and Mehreen Baig, a teacher turned TV presenter, who is known for making interesting documentaries such as ‘Muslims Like Us’, which discusses what it is like to be a Muslim in 21st century Britain. The trip was extremely useful to experience debates of current affairs and as well as learning facts and statistics from a panel of experts.

By Marwa Karimi
We were absolutely delighted to host the first production on tour of A Curious Incident of the Dog in the Night Time, written originally by Mark Haddon and brought to us by The National Theatre Company. Adapted for the stage by playwright, director and theatre practitioner Simon Stephens, year 9 and those studying drama in year 10 and 11 were fortunate to experience this highly acclaimed play. It tells the story of how a young boy with Asperger’s Syndrome discovers who murdered his neighbour’s dog Wellington and why. With choreography from Frantic Assembly, this contemporary production had our audience gripped from start to finish. Students were impressed how the actors moved physically across the stage and were able to take us into ‘space’ by propelling Christopher in the air around the space as though without gravity. Year 9 will go on to explore the techniques of Frantic Assembly this year and year 10 and 11 will be evaluating the production elements throughout their course. We are so grateful to have a fantastic connection with the National Theatre and hope we can have them again soon.

Lisa Duggin - Academy Teaching and Learning Coach
This term our History Society has looked at a range of historical events and figures. Our sessions have been delivered by both teachers and students and have included the below sessions.

**THE DESTRUCTION OF THE LIBRARY IN ALEXANDRIA**

In this session, Scarlett taught the society about the significance of the library in Ancient Egypt and its role during the Ptolemaic Dynasty. It was considered the capital of knowledge in the world until its destruction, which caused the loss of vast public knowledge.

**THE WIDOW AT WINDSOR: QUEEN, EMPIRE AND FAMILY IN THE VICTORIAN IMAGINATION**

In this session, Mr Stock gave a lecture on the life of Queen Victoria, her role in society, and how she was interpreted in the Victorian imagination. We look at a range of contemporary cultural documents such as portraiture and poetry which represented the Royal Family at the time.

**HISTORY SOCIETY IS ON EVERY MONDAY LUNCHTIME FROM 12:50-13:15. ALL YEARS WELCOME!**

---

**GENOCIDE PROJECT**

Pimlico students from years 10, 11 and 12 have begun collaborating with other schools in the south of England on a project which aims to raise awareness about genocide education. As part of this, the students have decided to look into the problem of genocide denial in the current age of social media and ‘fake news’. The students have carried out interviews with the chief executive of the Holocaust Memorial Day Trust as well as with a representative from the Holocaust Educational Trust. Using these expert insights, the students have prepared an article about the Rohingya crisis in Myanmar and the military’s use of social media to report this. The students will be meeting with MPs in the Houses of Parliament in December to present their article, with the wider goal of pushing for more public education of the issue and more international action.
The first term of a new year is usually relatively quiet for the Music Department as we are generally planting seeds that will flourish and grow later in the year. One of our main projects this term is the school musical, Little Shop of Horrors, and rehearsals for this are happening in the department most days of the week. The show will take place on the 17th, 18th and 19th of December and tickets will be on sale from November 19th.

As part of our ongoing partnership with the Royal College of Music, music students from years 8-13 visited the in early October to attend a concert by the RCM Big Band. The band is led by one of the UK’s top trumpet players and band leaders, Mark Armstrong, who is also the musical director of the National Youth Jazz Orchestra. The concert programme featured classic big band repertoire from the likes of Benny Goodman and Duke Ellington.

This year’s concert series kicked off this week with the Open Mic Night featuring singers and bands from various year groups and will be followed by the Year 11 Chamber Concert on November 7th. The rest of the year’s concerts and events are listed above.
START OF THE FOOTBALL SEASON

The football season started with a bang this year, with the Year 11’s beating the reigning champions St Georges 2-1 with some great performances from the boys including Rashan and Morgan who were playing up a year. The Year 11 team had another victory, this time against St Augustines who they beat 3-2. It’s looking like it’s going to be a good season for the Year 11 boys this year, they are conducting themselves very maturely and are playing well as a team.

The Year 8’s have had a mixed start to their season with 3 losses and 1 win. They have unfortunately been beaten by St Georges, St Augustines and Harris Academy, but in each of these games the boys showed great resilience and didn’t give up or let their heads go down. They now know what they need to work on in their practices. They have had a resounding win against Paddington Academy where they won 6-2. These boys have also started the season with a great attitude and are working hard in training to ensure there are more wins coming their way.

YEAR 10 HOUSE SPORT

The Year 10’s competed in their annual house sport Basketball and Football competitions. Both competitions were dominated by two houses, with Zeus and Athena sharing the honours. Zeus took the win in both the Boy’s Football and Basketball Competitions, and Athena took the spoils in both the Girls Football and Girls Basketball.

That means the overall House Sport Results after the Year 10 House Sport are as follows:

1st = Athena on 325 points
2nd = Zeus on 300 points
3rd = Apollo on 225 points
4th = Hera on 150 points

SPORTS AMBASSADORS

A number of students have spent time writing fantastic application letters for the role of Sports Ambassador. The choice was made very difficult by the high quality of all the applications. However the successful applicants were:

Year 7:
- Sharif Tahsil
- Makeba Black
- Leon Kerley
- Aliya Taylor

Year 8:
- Shanay Wilson
- Tatyana Dagaradina

Year 9:
- Adam Abdi
- Jonathan Obi-Ezekpazu

Year 10:
- Jessica Kurti

Year 11:
- Kebron Dawit
- Ryan Tigrine
- Zamzam Mutar
This year, the English Department have come back to some fantastic results. 86.4% of Pimlico GCSE students achieved a 4+ for English Literature and 78.4% at English Language. One of our A level Literature students was accepted at Cambridge University to study History and there was 100% A*-C pass rate at A-level English Language and Media. This year also looks promising with all students approaching the start of the year with great enthusiasm and commitment. Walking into classrooms, I could see many students determined to keep books neat, note taking and revising topics that they had been taught last year. Keep up the good work!

At KS3, Year 7 have started exploring mythological gods and monsters. I was very impressed with Mr Tijani’s class in particular who utilised their vocabulary effectively to tell me that Pandora was naïve, infantile, and whimsical. Year 8 are also busy studying Beowulf and developing their own epic writing. As the new 1-9 GCSE specification is demanding more from students’ written accuracy and ability to write creatively in an engaging way, it is important to start this from early on in secondary school. First Story is up and running, and a number of students have already attended the first trip of the year to Cambridge University. They were able to meet famous authors including Stephen Kelman author of Pigeon English. At Year 9, students are focusing on their analytical writing, studying The Merchant of Venice. They are learning about anti-Semitism and appreciating the beauty of Shakespearean language. Students were also very lucky to get an intimate performance of The Curious Incident of the Dog in the Nighttime in the hall earlier this term. It is pleasing to see a number of KS3 students taking their learning into their own hands, attending clubs like ‘Scrabble and Riddles Club’ to develop their own spelling and vocabulary.

At KS4, there is a focus on reading this term. Year 10 and Year 11 pupils are reading a range of texts in their single language lesson, analysing how writers manipulate or impress upon readers certain thoughts and feelings. Year 10 have started ‘The Scottish play’, Macbeth, and are walking around the school quoting bloody and supernatural lines at each other, whilst Year 11 have embarked on the Modern Novel: Lord of the Flies or An Inspector Calls. They are learning the consequences of a lack of empathy and the importance of respect and tolerance in our society.

KS5 Year 13 students are learning about Language Change and concentrating on completing NEA work. At English Language this consists of their own Investigation – a range of interesting investigations have been undertaken by students including; ‘An Investigation of the Language of Whatsapp’; ‘An Investigation into the Gendered Language of Toy Advertisements’; ‘An Investigation into the Language of Workers in Three Different Classes of Store’. For English Literature, students have embarked on the crime unit, studying Atonement and numerous crime fiction extracts. They are also completing their own analyses of texts, examining them through the lens of a theoretical standpoint (including feminism; Marxism; post-colonialism).

For Media Studies, students are currently learning a range of key terminology which will be useful for their coursework and examination. The new media examination for GCSE and A-level is very rigorous so students are reminded to make sure that they are revising their CSPs and Media Language!

Overall, a busy term already but a good start shown by all – keep up the good work!
SCIENCE
MRS PRIOR, HEAD OF SCIENCE
a.prior@pimlicoacademy.org

SCIENCE CLUB FOR YEAR 9

Science magazine club is back and we’re looking for a group of loyal year 9 students to write this year’s edition!

If you have an interest in science and you enjoy writing then this could be the club for you! It’s also a great activity to put on your CV and learn more about the sciences.

If you would like to join us please come along Wednesday lunchtimes, in room 124, starting the first Wednesday back after half-term. You can bring food along.

Looking forward to seeing you there!

SCIENCE CLUB FOR YEAR 7+8

Ms Prior has been murdered! Who did it?

If you think you can help us solve her murder please come to science club.
Friday 3:10
Room 133

Follow us on Twitter @PimlicoAcademy
Year 12 Computer Science students have been studying the topic of Encryption this term, in the lead up to their visit to Bletchley Park after half term – once the top secret home of the world war two code breakers. They have been learning about a range of encryption methods that have been used since the Caesar Cipher in Roman times, including the Enigma code that was used (and deciphered) in the second world war and the impossible to crack Vernam Cipher, which uses a different ‘key’ every time it’s used. This has led students to look at how data is kept secure when being transferred online. Students have also been learning about a Computer Science hero, Alan Turing...

Alan Turing (1912-1954) is now recognised as the founder of modern Computing. He was a pioneer of theoretical computer science and artificial intelligence. During World War II, Germany’s Army, Air Force and Navy transmitted many thousands of coded messages each day. These included detailed situation reports prepared by generals at the battle fronts, and orders signed by Hitler himself. Thanks to Turing, his ‘Bombe’ machine and his fellow codebreakers, much of this information ended up in allied hands - sometimes within an hour or two of it being transmitted, saving an estimated 14-21 million lives!

Both GCSE and A Level students have made a fantastic start to the academic year, all learning about how computers think and process information, as well as how to develop applications using the Python Programming Language. Anyone can learn to code in python by downloading the free ‘Python Idl’ development environment and using online tutorials. See below for a list of useful websites.

- Python IDLE development environment - [www.python.org/downloads/](http://www.python.org/downloads/)
- Free Python tutorials - [www.tutorialspoint.com/python/](http://www.tutorialspoint.com/python/)
- Free Python tutorials - [www.w3schools.com/python/](http://www.w3schools.com/python/)
MATHSWATCH SUCCESS!

If you haven’t logged onto Mathswatch yet, you should! Many of our departing Year 11s will tell you how beneficial it was to their revision and their exam results.

While many of you already get HL from the site, you can also log in to go over any topics you want. Each topic comes with a video, a printable worksheet and interactive questions which you can do on the computer.

In the run up to your APs, you can also watch their “One Minute Clips” which give you a quick refresher.

CONGRATULATIONS to the following students who are our top-10 this term answering the most practice questions independently.

<table>
<thead>
<tr>
<th>First Name</th>
<th>Surname</th>
<th>Logins</th>
<th>Minutes Spent</th>
<th>Practice Questions</th>
<th>Assignment Questions</th>
<th>Videos</th>
<th>OMM</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randa</td>
<td>OSMAN</td>
<td>4</td>
<td>198</td>
<td>118</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>10b4</td>
</tr>
<tr>
<td>Ali</td>
<td>HASSAN</td>
<td>19</td>
<td>390</td>
<td>53</td>
<td>32</td>
<td>1</td>
<td>0</td>
<td>7b4</td>
</tr>
<tr>
<td>Olaide</td>
<td>OYERYEMI</td>
<td>4</td>
<td>96</td>
<td>39</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td>11b2</td>
</tr>
<tr>
<td>Ladan</td>
<td>ABDULLE</td>
<td>3</td>
<td>65</td>
<td>17</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>10b4</td>
</tr>
<tr>
<td>Ayame</td>
<td>NICHOLAS</td>
<td>2</td>
<td>54</td>
<td>16</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10b4</td>
</tr>
<tr>
<td>Hamad</td>
<td>DHAIM</td>
<td>8</td>
<td>118</td>
<td>14</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>11b3</td>
</tr>
<tr>
<td>Enaam</td>
<td>DHEINI</td>
<td>8</td>
<td>153</td>
<td>13</td>
<td>84</td>
<td>0</td>
<td>0</td>
<td>10a1</td>
</tr>
<tr>
<td>Enya-Mia</td>
<td>REID-HEAU</td>
<td>6</td>
<td>58</td>
<td>13</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>10b4</td>
</tr>
<tr>
<td>Phebe</td>
<td>EFREM</td>
<td>1</td>
<td>28</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10b1</td>
</tr>
<tr>
<td>Imanni</td>
<td>SHAKES</td>
<td>8</td>
<td>100</td>
<td>10</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>7b4</td>
</tr>
</tbody>
</table>

Mathswatch is a resource we subscribe to as we know it benefits our students. Please take advantage of this opportunity, especially with AP1 around the corner!
In September 2017, the Pimlico Academy Modern Foreign Languages department started a partnership with a school based in Santa Cruz, Tenerife, and Canaries Islands, Spain. Students were paired and a pen pal exchange began.

In March the Modern Foreign Languages department bid for an ERASMUS grant. ERASMUS offers opportunities for UK participants to study abroad. It helps pupils develop their confidence and gain valuable international experience, broaden students’ horizons and experience new cultures.

We are pleased to announce that the MFL bid was successful and our partnership with the school can now develop beyond the pen pal exchange.

The project focusses on students studying how local heritage can impact on economic activity for young people and how we can improve it.

We are also excited that our students who are studying Spanish will be immersed into the Spanish culture and will have many opportunities to communicate in the target language.

In a nutshell, the project is fully funded by the European Union through its cultural arm in the UK i.e., the British Council.

The paired students in both schools will have the opportunity to travel to Spain and the UK and work on improving work experience opportunities for students in the future.

Pimlico Academy is now an ERASMUS International School.

With more than 200 languages spoken in London and more than 20 in Pimlico Academy, we embrace multiculturalism.

Students were presented with language facts and were given the opportunity to reflect on the need to be able to speak a language in school, in our local communities and in the work place for future prospects.

We also welcomed Mr Haber, Head of Marketing for the Shakespeare Globe Theatre in Southbank London for the year 11 Assembly who shared his experiences and anecdotes about the use and need for languages in life and in the office.
LANGUAGE AMBASSADORS

Please find below the project from the Modern Foreign Languages department.

Are you interested in writing, photography and art, excited about interviewing and researching? Are you excited about journalism, media and foreign cultures and particularly with Spanish and French speaking countries? Then it is your time to apply!

This coming week is your last chance to complete your Language Ambassador application!

Get involved and take part in the publication of our termly Language magazine!
Share your interests, get creative and entertaining!

We will also carry on implementing our democratic approach by asking the Language Ambassadors to represent student voices.

Applications closing October, Friday 19th 2018. For further information, please email Mrs Talairach c.talairach@pimlicoacademy.org

Or please speak to a member of the MFL Department, Second Floor, Room 231.

Mrs Talairach
COOKING CLUB OFF TO ROARING START

Cooking Club with ‘Chef Kevin’ has got to a great start this year at Pimlico. Every Friday afterschool, the Year 7 club offers students the opportunity to create challenging dishes while improving practical cooking skills with a chef. Cooking club has been so popular, that we have had to have a waiting list the past few weeks. So far the students have made some culinary delights including; marble cake, lamb burgers and apple turnovers. When asked what she liked about cooking club, Ikram responded ‘You get to make new food and you get to make new friends’, a perfect summary of what the club is all about.
This term in Geography we have been learning about climate change and the weather hazards associated with this. We learnt about the human and physical causes of climate change, and I was inspired to learn more about how methane could contribute to the enhanced greenhouse effect.

Methane is approximately twenty-two times more powerful as a greenhouse gas than carbon dioxide, which means that it traps a lot of heat in our atmosphere. However, it is interesting to note that it has less staying power than carbon dioxide. This means it doesn’t stay in the atmosphere for as long as carbon dioxide.

Approximately 1.5 trillion tons of methane is locked inside the permafrost (frozen soil) in Russia, and it has been there since the age of the woolly mammoths. People say that it is a ‘climate time bomb’ waiting to explode and speed up the warming of our atmosphere. If all the methane is released by the melting ice, it will warm up our planet dramatically. This is called a positive feedback loop. Scientists fear that in the worst case scenario this could lead to uncontrollable global warming.

This warming process could lead to glaciers melting, which in turn will cause a rise in sea levels. This could affect low-lying countries like Tuvalu, which is found in the Pacific Ocean. A rise of 5 metres would completely submerge the country, and it is likely that all the inhabitants would need to move to New Zealand. It could also increase the frequency and strength of tropical cyclones, such as Hurricane Michael, which is hitting Florida in the southern USA as I write this.

On a more positive note, there are things we can do to prevent this vast methane release. In Year 11 we will be looking at ways to reduce the impacts of climate change on people and the environment.

*Mateo Dervishi, Year 10 Geography Ambassador*