

BEHAVIOUR POLICY

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Home Learning

- The role of home learning is central to a student's education at Pimlico Academy. It provides an opportunity for pupils to extend their learning and the knowledge and understanding they acquire in lessons. It allows pupils to develop a greater degree of independence honing skills in research and presentation
- Home learning should be differentiated, of a high quality and set on MLE, expectations and rationale explained by classroom teacher at beginning of the year and throughout
- Home learning referrals will be set and recorded by the classroom teacher
- Home learning referrals will sat in computer rooms by key stage and managed by House Lead Learners. The tone of the room will be supportive but purposeful ensuring home learning is completed to a high standard.
- The Classroom Teacher is encouraged to visit pupils in home learning detentions to support completion and they must check home learning is completed next lesson
- Departments should follow the escalation steps below
 - 1 missed home learning: classroom Teacher to follow up
 - 2 missed home learning: classroom Teacher/Dept to follow up
 - 3 missed home learning: HoD meeting
 - 5 missed home learning: HoD parent meeting
 - 10 missed home learning: HoF meeting
- Houses should follow the escalation steps below for pupils who do not complete home learning across the curriculum
 - 1 missed home learning: classroom Teacher
 - 2 missed home learning: classroom Teacher/Dept
 - 6 missed home learning: Tutor phone call and letter
 - 10 missed home learning: HLL phone call + meeting
 - 20 missed home learning: HoH meeting
- 2 hour behaviour referral for missing home learning detention

Student Organisation and Equipment

- The school encourages pupils to develop as independent learners and the first stage of this is to ensure they are prepared for the school day.
- Pupils who fail to bring the correct equipment should be given a 'student organisation' referral which will be sat in a organisation detention for 30 minutes

Behaviour Referrals

- All staff must ensure that school environment is safe and conducive to learning.
- All members of staff must ensure that work is appropriately challenging for the needs of the pupils in their class. This will reduce the need to refer pupils as they are more likely to be engaged in their learning
- All staff should be proactive in their behaviour management and use behaviour for learning strategies in order to deal with low level disruption before using the school systems. This should include the following strategies:
 1. Seating plan taking account of behaviour
 2. Clear classroom routines and expectations that are consistently applied
 3. A calm beginning and end of the lesson
 4. Strategies to deal with low level disruptive behaviour in the first instance, class warning, individual warnings
 5. Call 300

The behaviour escalation is as follows:

1. Classroom teacher, reconciliation and phone call + brief tutor discussion
2. Classroom teacher and phone call + more formal tutor discussion
3. As above + Tutor phone call
4. As above + pupil meeting with PSM and Tutor meeting with parents
5. PSM meeting with parents and discussion with HoH
6. HoH meeting with parents
7. Principal meeting with parents

Lates

- It is important that pupils understand the importance of being punctual, particularly its impact on their attainment. As a result, students who are late will be required to register with Eve Pond by 8:00 the next day.
- Failure to register at 8:00 the following day will result in a 1 hour detention
- 1hr detention for pupils arriving after 11

Uniform

- All members of the Academy should display a pride in their school and project a positive image to the local community. Part of this includes presenting themselves and the Academy positively.
- 30 minute detentions to be issued by staff for noncompliance with the dress code of the Academy

Litter

- All members of the Academy should display a pride in their school and project a positive image to the local community. Part of this includes taking pride in the appearance of the school and ensuring it is free from litter.
- Any pupil caught littering will be on litter duty the following day at break time and lunch time.
- To continue to raise the profile of litter year through assemblies
- Coloured flag to visually remind pupils in the playground
- Prefects will help support in reducing litter at break and lunch wearing different colour bibs
- Non uniform days an incentive for reducing litter
- Referral pupils litter picking whilst in referral

Corridors

- It is essential that the school is a safe and calm environment in which learning can take place
- All departments have a rota for corridor duty in their area
- Prefects are used at end of break into I Space to help with the flow of pupils
- A corridor duty rota of SLT, house teams, TAs is in place to support positive behaviour in the corridors

Rewards

- Rewards should be consistent, regular and given in line with the values of the school
- Departments/Houses have a 'reward policy'
- Rewards should be small 'tokens' and should not exceed £10 without authorisation from HoF or HoH
- More 'substantial' rewards should be 'experiences' and not material prizes