

# Pimlico Academy

## CURRICULUM INFORMATION BOOKLET

A guide to KS4 opportunities 2019-2021

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## Letter from the Principal

Dear Parent/Guardian,

Your child is approaching the end of Key Stage 3 (KS3) and it is now time to make very important choices about programmes of study for Key Stage 4 (KS4). These choices must be very well informed as they will have a significant bearing on your child's future. Decisions made during this process will have a direct impact on results at KS4, choices at Key Stage 5 (KS5) and on the university choices and type of career your child may follow.

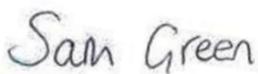
We have an established process at Pimlico Academy to ensure your child makes the choices that best meet their capabilities, needs and aspirations. Heads of Departments present courses available to the students in special Year 9 assemblies and lesson time. Every student will have an individual 'choices interview' with their Year Team or a member of the Senior Leadership Team. We will consider your child's ability, aspirations and needs in guiding them to make the correct choices. We firmly believe that working together with students and parents to make the right choices will enable us to provide an excellent foundation for a very successful KS4.

The decision making process will also be heavily influenced by the government's emphasis on the English Baccalaureate (EBacc). The aims are to ensure students have a well-rounded education at the end of KS4, having completed courses in English, Maths, two Science qualifications, History or Ancient History or Geography and a Modern Foreign Language or Latin. The academy wholeheartedly supports the EBacc as it provides an academic depth and level of rigour that we have been working towards since our inception. We have no doubt that it is in the best interests of the majority of our students to study for the EBacc as not only will it give them a well-rounded grounding but will also much better prepare them for A-Levels and university. Students will still choose new subjects at KS4 so will have the best of both worlds.

We also run a very small number of vocational courses. These courses are designed for students who have an interest in pursuing careers in the fields of Sport and Performing Arts.

There will be a parents' evening on Thursday 31<sup>st</sup> of January between 4:00pm – 7:00pm. We will deliver a presentation about the KS4 opportunities available to parents and students at 3:45pm. We trust you will find this booklet informative and useful in supporting your child and we look forward to seeing you at parents' evening.

Yours faithfully,



**Samantha Green**  
Principal

## Introduction

Over the coming weeks students will have the opportunity to review their learning so far and look at their progress in each of their subjects. This review will involve the student, the most important person, and also parents/carers, tutor, Head of Year and subject teachers. The purpose of this review is to help draw Key Stage 3 (Years 7, 8 and 9) to a close and look forward to Key Stage 4 (Years 10 and 11).

At Pimlico Academy we believe in providing a curriculum which is appropriate, balanced, and relevant and challenges all students to succeed.

During the first three years at Pimlico Academy, all students study broadly the same courses. From Year 10 onwards students are able to choose from a variety of courses to best suit their interests and needs. These choices are important and we hope that students and parents/guardians will enjoy making them. This booklet describes the courses we will offer to Year 10 students from September 2018.

### **To help you choose:**

We will give students and parents/guardians support and advice during the choices process.

Mr Ford (Head of Year 9), Ms Warwick (Year 9 Pastoral Support Manager), Ms Hodge (Deputy Head of Year 9), Ms Reid (SENDCo), Mr Mendonca (Head of Learning and Cognition) and the Senior Leadership Team will advise all students about the choices process. Subject teachers and Heads of Departments are also available to providing additional details about the content of the courses.

It is important that this booklet is read carefully. Time should also be put aside at home to discuss this further. Students need to understand exactly what a course is offering and whether it is a course that will help with their future ambitions.

Parents' evening on Thursday 31<sup>st</sup> of January will also provide the opportunity for students and parents/carers to discuss specifics about courses with subject specialists. The Year Team will also be available to discuss any pastoral or academic concerns.

Each student will have a personal interview with a member of the Year or Senior Leadership Team about the choices they are making between the 4<sup>th</sup> and 8<sup>th</sup> February. Students are expected to have had conversations with teachers and parents/guardians ahead of these meetings.

## Parents and Guardians

This guide sets out the opportunities available at Pimlico Academy. Please share in your child's decisions and contact us if more information would help.

Our aim is that Year 9 students should have a guided choice; choosing wisely and with the benefit of the best guidance and information available at Pimlico Academy. Questions to discuss with your child:

### **Your child**

These may help you both decide....

- How does your child see himself/herself?
- How does your child see the future?
- What ambitions do they have for the future?
- Are these ideas influencing his/her choices now?
- What are your child's interests and abilities?
- Which subjects would best use and develop these?

### **Your child's future**

- What careers and courses will be available if your child follows the subjects they enjoy and excel at?
- Do they have a specific career in mind which could be unavailable to if they do not study a certain GCSE?
- What courses and careers will not be available?
- For the careers your child has in mind, which subjects are necessary or useful?

### **Yourself**

- What ambitions do you have for your child?
- How are your ideas influencing your child?
- Are you encouraging your child to choose the right subjects for him or her irrespective of his or her gender?

## Events timetable

### January 2019

I-Space sessions focusing on factors to be taken into account in students' choices.  
Activities in lessons to find out about KS4 courses.

#### **Week beginning Monday 7<sup>th</sup> January**

Year 9 teachers allocate time in their lesson to talk through their departments KS4 subject/s.

**Wednesday 9<sup>th</sup> January - Choices Assembly**  
(Religious Studies, Citizenship, Ancient History and Computer Science).

**Year 9 Parents' Evening – Thursday 31<sup>st</sup> January, 4:00pm - 7:00pm**  
Students receive choices booklet.

### February 2019

#### **Week Beginning Monday 4<sup>th</sup> February- Choices Interviews**

The form will be collected at the end of the Senior Leadership Team interview

### July 2019

#### **Friday 12<sup>th</sup> July 2019**

Letter/email confirming choices is sent to parents/guardians.

# Guidance

## **1. Take time**

There is plenty of time for thought and discussion. Your tutor time and assemblies will be dedicated to considering and discussing the opportunities available.

## **2. Collect information and advice**

This booklet gives information about each course and the name of the teacher responsible for each course. Teachers and tutors, and the Year 10 students already studying the courses will all be able to help you. To look at university courses you may be interested in the future visit [www.ucas.ac.uk](http://www.ucas.ac.uk).

## **3. Look back and reflect**

Think about what you have done already and about your strengths and areas for development. Build on your strengths but do not ignore your areas for development. You will need to work on them too.

## **4. Look carefully at new courses**

Some of the courses in this booklet will be familiar to you although you will need to find out about how they are different in Years 10 and 11. Other subjects are not taught in Years 7 to 9 and will be completely new to you. The Heads of Department have been to Year 9 assemblies to make presentations to you about these courses, and there is more information in this booklet. Find out as much as you can about new courses. Talk to your teachers.

## **5. Plan a balanced choice**

Make sure you make a 'balanced' choice by keeping open all your options when considering a future career or future education.

## **6. Choose for yourself**

Do not be influenced by what your friends are choosing or by the teacher who has taught you this year. Next year will be different and you will have your lessons in different teaching groups. Do not be influenced if people say a subject is a 'boys' or a 'girls' subject. All our courses are for boys **and** girls.

## **7. Will everyone get their first choice?**

We do our best to fit in everyone's first choices but it is not always possible. We can only run courses if a reasonable number of students choose to study them. We also need to make sure we can timetable the combination of choices. We need to make some adjustments and we will inform students this affects individually.

## **8. Qualifications and Assessment**

Most of the courses we offer lead to the GCSE examination or a BTEC qualification. GCSEs are either fully assessed through an examination or are a combination of examination and coursework. BTECs are assessed through ongoing work across the two years and may include an exam.

## **9. And now...**

It is important that whatever opportunities you choose for Year 10, you do your best in Year 9. You need to work hard in all your subjects now so that you make good progress in Year 9. That will provide a firm foundation for the beginning of Key Stage 4.

## Looking forward

### Qualification structure at 16+

When deciding which subjects you want to study at Key Stage 4 you should also consider what you want to do after Year 11.

We have carefully chosen the courses offered in Years 10 and 11 to enable you to continue learning at Pimlico Academy or, if you wish, to take up courses in other colleges or take up employment.

At Pimlico Academy we offer a wide range of courses for students at Key Stage 5 (Years 12 and 13) and many of our students continue their education here after Year 11.

### **The AS and A-Level courses we are currently offering are:**

English Literature	French	English Language
Government and Politics	History	Geography
Media Studies	Music	Maths
Philosophy	Psychology	Physics
Latin	Theatre Studies	Sports BTEC
Spanish	Biology	Extended Project
Economics	Chemistry	Art
Further Maths	Music Technology	Art, Craft and Design
Ancient History	Computer Science	Media

In some subjects such as Government and Politics, Sociology, Theatre Studies, Media Studies and Economics, it may be possible for students to start an A-Level course without having studied it at Key Stage 4 as long as they achieve at least 5 GCSEs at Level 6 or above (including English and Maths).

For students considering Higher Education it is important to note that Vocational courses and A-Level courses can **both** lead to university.

## Summary of Curriculum and Opportunities

During the first three years of Pimlico Academy, the students are in Key Stage 3. Each student has followed much the same curriculum, studying English, Mathematics, Science, Design and Technology, Ancient History, History, Geography, French or Spanish, Art, Drama, Music, Physical Education, Personal, Social, Health and Economic Education (PSHEE/I Development). This follows the requirements of the National Curriculum.

### **KS4 - Years 10 and 11 Curriculum**

#### **All students will study:**

- English Language
- English literature
- Maths
- Combined Science
- Ancient History or History or Geography

All students will also study non qualification subjects Physical Education and PSHEE/I Development.

All students will be studying two GCSEs in Combined Science. Students who are looking to specialise in Science at a later stage are strongly recommended to study a triple Science GCSE course which will lead to separate Science GCSEs in Chemistry, Physics and Biology.

The majority students are expected to study a Modern Foreign Language at Key Stage 4 (French, Spanish or Latin) We are committed to supporting our students to achieve the English Baccalaureate and a language qualification is required for this qualification.

**Core Section**  
**(These subjects are compulsory)**

English Language

English Literature

Mathematics

Combined Science



## English Language GCSE

Examination Board: EDUQAS

### What skills will I develop?

During your GCSE course you will develop your skills in two key areas which are vital for future careers:

**Reading** - You will learn to read accurately and fluently; understand and respond to a wide range of texts; identify and comment on the effect of authorial craft; and apply a wide range of linguistic terminology.

**Writing** - You will learn to use compositional skills to develop ideas and communicate meaning to a reader; you will develop a wide range of vocabulary and learn how to write with an effective style.

### What will I be studying?

You will read and explore a wide range of texts from the 19<sup>th</sup> – 21<sup>st</sup> Century. You will look at how great writers create and use language to entertain us and make us think about the world we live in.

There will also be opportunities to learn how to create exciting stories, persuasive speeches and powerful arguments.

### How will I be assessed?

**100% of the course will be assessed on final exams at the end of Year 11.**

**Paper 1 (40%): 20<sup>th</sup> Century Prose Text and Creative Writing:** You will answer a set of questions testing your understanding of a passage. You will then have to complete a creative writing task.

**Paper 2 (60%): 19<sup>th</sup> and 21<sup>st</sup> Century Non-Fiction and Transactional Writing.** You will have to answer a range of questions testing your understanding of two non-fiction extracts. You will then have to write two pieces of non-fiction writing to persuade and inform an audience.

**Speaking and Listening:** This skill is assessed separately and is not part of your GCSE grade for English. You will get a separate grade for speaking and listening which will be assessed in school through three tasks: presentation, discussion, and role play.

### How will the course be structured?

All students will study English Language and English Literature as two separate qualifications but will study the subjects together.

### What can I do in the future with English Language?

Developing your knowledge and understanding of the English Language is fundamental to all areas of your life and study. Entry to all A-Level courses require at least a Grade 6 at English Language GCSE. Some jobs that ask directly for English Literature include: education, law, social work, linguistics, editing, publishing, creative writing.

### If I have any further questions about this course who do I speak to?

1. Your English teacher    2. Head of Department: Ms Roberts    3. KS4 English Co-ordinator: Ms Dallafior



## English Literature GCSE

Examination Board: AQA

### What skills will I develop?

- A. Develop the ability to read, understand and respond to a wide range of literary texts, appreciate the ways in which authors achieve their effects and develop the skills necessary for literacy study.
- B. Develop awareness of social, historical and cultural contexts and influences in the study of literature;
- C. Develop the ability to construct and convey meaning in speech and writing, matching style to audience and purpose.

### What will I be studying?

You will read and explore a wide range of texts from a play by Shakespeare, to a Victorian novel, to poetry from all over the English speaking world. You will look at how great writers create fascinating characters and stories and use language to entertain us and make us think about the world we live in.

### How will I be assessed?

**100% of the course will be assessed in two exams to be taken at the end of Year 11.**

**Paper 1: Shakespeare and the Novel.** You will write one essay about the Shakespeare play you have studied and one essay about the 19<sup>th</sup> Century novel you have studied.

**Paper 2: Modern Texts and Poetry:** You will write one essay on a modern novel or drama you have studied. You will then have to write an essay comparing two poems from a selection you have studied. Finally you will write two answers about poems you haven't seen before.

### How will the course be structured?

**Each half term will be dedicated to learning about different topics.** The course is integrated with the teaching of the English Language GCSE. The content and schedule may vary from teacher to teacher.

### What can I do in the future with English Literature?

A GCSE in English Literature will allow you to go on and study English Literature at A-Level. The skills, knowledge and understanding you will develop will also be of great value when studying any humanities course such as History, Philosophy and Politics.

### If I have any further questions about this course who do I speak to?

1. Your English teacher
2. Head of Department: Ms Roberts
3. KS4 English Co-ordinator: Ms Dallafior



## Mathematics GCSE

Examination Board: Edexcel

### What skills will I develop?

- Working logically.
- Finding patterns and rules to describe results.
- Processing and interpreting data.
- Problem solving.
- Using ICT to aid the processing of information.
- Manipulating algebra.
- Developing a feel for numbers and understanding the significance of the results obtained.
- Applying mathematics in everyday situations and developing an understanding of the part which mathematics plays in daily life.
- Solve problems and interpret the results.

### What will I be studying?

- Number.
- Ratio & Proportion.
- Algebra.
- Geometry & Measures.
- Statistics Probability.

### How will I be assessed?

**Exam only:** Three papers in June of Year 11. Each paper is 1 hour and 30 minutes.

**Paper 1:** Non-calculator (33.3% of mark)

**Paper 2:** Calculator (33.3% of mark)

**Paper 3:** Calculator (33.3% of mark).

### How will the course be structured?

A continuous series of units in the main topic areas which progressively introduce new concepts and skills. Throughout the two years, increasing emphasis will be placed on the development of reasoning and proof skills.

### What can I do in the future with Maths?

As well as helping to recognise the best choices in a variety of everyday decisions there are many careers such as Accountancy, Architecture and Economics which benefit from a mathematical background.

Most courses in Further and Higher Education and many employers demand a maths qualification and students can continue their studies by choosing to study Mathematics at AS/A2 Level.

### If I have any further questions about this course who do I speak to?

1. Your maths teacher
- 2 Head of Department: Ms Idros



## Combined Science GCSE

Examination Board: AQA

### What skills will I develop?

**Combined Science** – Learners study Combined Science using a narrative-based approach. Ideas are introduced within relevant and interesting settings which help learners to anchor their conceptual knowledge of the range of scientific topics required at GCSE level. Practical skills are embedded within the specification and learners are expected to carry out practical work in preparation for a written examination that will specifically test these skills.

### What will I be studying?

The course is split into 18 modules over 6 exams:

**Biology 1 – 4:** Cell Biology, Organisation, Infection and Response, Bioenergetics.

**Biology 5 – 7:** Homeostasis and response, Inheritance, variation and evolution and Ecology.

**Chemistry 1 – 5:** Atomic structure and the periodic table, Bonding structure and the properties of matter, Quantitative Chemistry, Chemical Changes and Energy Changes.

**Chemistry 6– 10:** The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere and Using resources.

**Physics 1–4:** Energy, Electricity, particle model of matter and Atomic Structure.

**Physics 5 –7:** Forces, Waves, Magnetism and Electromagnetism.

### How will I be assessed?

You will achieve 2 GCSEs at the end of the course which will all be sat at the end of Year 11.

**Exams:** There will be 6 exams for Combined Science—2 for Biology, 2 for Chemistry and 2 for Physics.

- Each exam will count for 16.7% of the final grade and will be 1 hour and 10 minutes long.
- They will all be assessed at the end of Year 11.

### How will the course be structured?

A continuous series of units in the main topic areas which progressively introduce new concepts and theories. Throughout the two years, emphasis will be placed on the body of content necessary for progress on to further and higher education as well as the development of literacy and data analysis skills.

### What can I do in the future with Science?

Candidates taking GCSE Combined Science will have the experience necessary to progress to appropriate Level 3 qualifications, and will need to achieve a grade 8 or 9 to carry on with Science at A-Level.

### If I have any further questions about this course who do I speak to?

1. Your science teacher
2. Head of Department: Ms Prior

**KS4 Opportunities**  
**(They will study FOUR of these courses at KS4)**

Ancient History

Art

Citizenship

Computer Science

Drama

Food Technology

French

Geography

History

Latin

Music

Physical Education

Religious Studies

Spanish

Statistics

Triple Science

Textiles

**Vocational**

BTEC Level 2 Performing Arts

BTEC Level 2 Sport



## Ancient History GCSE

Examination Board: OCR

### What skills will I develop?

- Learn to write persuasively and accurately.
- Learn to analyse written and visual evidence.
- Learn how writers manipulate history to suit their own ends.

### What will I be studying?

Ancient History is the history of the Ancient Greeks, Persians, and Romans. These civilisations provide the basis for much of modern life, but can also be startlingly different. You will study real ancient accounts of some of the most dramatic episodes of these times.

### How will I be assessed?

Paper	Marks	Length	Details
<p><b>Paper 1: Greece and Persia</b></p> <p>The Persian Empire, 559-465 BC</p> <p>From Tyranny to Democracy, 546-483 BC</p>	<p>27.5%</p> <p>22.5%</p>	<p>1 hour 45 minutes</p>	<p>The history of:</p> <ul style="list-style-type: none"> <li>• The first great Middle Eastern and Mediterranean Empire, the Persians.</li> <li>• The invention of democracy out of tyranny by the Greek state Athens.</li> <li>• The war fought between the huge Persian Empire and the Greeks (which inspired the movie <i>300</i>).</li> </ul>
<p><b>Paper 2: Rome</b></p> <p>The foundations of Rome: from kingship to Republic, 753-440 BC</p> <p>Hannibal and the Second Punic War, 218-201 BC</p>	<p>27.5%</p> <p>22.5%</p>	<p>1 hour 45 minutes</p>	<p>The history of:</p> <ul style="list-style-type: none"> <li>• The invention of the Roman Republic, following its mythical kings.</li> <li>• The history of Roman class conflict, including the invention of the strike.</li> <li>• The testing of the Roman Republic following its near defeat by the Carthaginian general, Hannibal, in the largest European war fought until Napoleon.</li> </ul>

### What can I do in the future with Ancient History?

Ancient History is a demanding and well respected qualification. Universities and employers recognise that successful candidates are clear-thinking, articulate, and independent-thinking. It is no surprise that those who study Ancient History go on to a range of careers including Law, Business, Banking, Journalism, Politics, and Consultancy.

### If I have any further questions about this course who do I speak to?

1. Head of Department: Mr Furber



## Art GCSE

Examination Board: Edexcel

### What skills will I develop?

- Practical skills in a range of media.
- How to investigate and research.
- Knowledge and understanding the work of artists and designers.
- How to collect and present information. How to develop and refine your own ideas.
- How to express your ideas using visual language, specialist terminology and vocabulary.

### What will I be studying?

**2D Visual Arts** - drawing for a range of purposes, painting, collage, print making, ICT, photography.

**3D Visual Language** - constructing, modelling using mixed media and or clay.

**Critical and Contextual Studies** - exploring a range of artists, designers and craft people from a range of times and cultures.

### How will I be assessed?

**Coursework is 60% of the final grade;** a personal portfolio of work based on themes / topics set by the teacher and developed by student to reflect their personal interests. Coursework includes sketchbooks reflecting the research leading to final pieces / outcomes.

**An Exam is 40% of the final grade;** an externally set assignment, with a 10 week preparation period and a 10 hour timed exam. Work completed in the preparation period is marked as part of the exam.

### How will the course be structured?

- Coursework is produced over two years and consists of all class work and home learning tasks completed during this time. The deadline for coursework is the February half term of Year 11.
- A ten week final assignment consisting of the preparation work completed in class and as homework.
- Culminating in a final piece of practical work completed in exam conditions.

### What can I do in the future with Art and Design?

**Study for an A-Level Art** or photography or related Art course.

**Study on an art vocational course** such as art and design double award or a BTEC National in 3D design, fashion and clothing, multimedia or photography.

**A few examples of career paths:** architecture, product design, fashion, textiles, media, teacher, nursery nurse, graphic design, interior design, animation, illustration, curator, art therapist, set design, film director, journalism, beautician, fashion buyer, visual merchandise.

### If I have any further questions about this course who do I speak to?

1. Your subject teacher
2. Head of Department: Ms Keogh



## Citizenship Studies GCSE

Examination Board: Edexcel

### What skills will I develop?

You will be able to contribute to debates on the challenges facing society involving a wide range of political, social and ethical issues. You will be able to use an enquiring, critical approach to distinguish facts, opinions and bias in order to build arguments and make informed judgements. This will give you the necessary skills, knowledge and understanding to take action with others to address citizenship issues in your communities.

### What will I be studying?

#### Year 10:

- **Theme A** - Living together in the UK
- **Theme B** - Democracy at work in the UK
- **Theme C** - Law and justice

#### Year 11:

- **Theme D** - Power and influence
- **Theme E** - Taking citizenship action—this will allow you to participate in a Citizenship campaign about a Social or political issue you care about.

### How will I be assessed?

**Paper 1: 1 hour and 45 minutes, 50% of the qualification 80 marks.**

Living together in the UK, democracy at work in the UK and law and justice.

**Paper 2: 1 hour and 45 minutes, 50% of the qualification 80 marks.**

Power and influence and taking citizenship action

### How will the course be structured?

You will have three lessons a week for Citizenship Studies. You will be assessed during each unit and offered support by your teachers. You will be expected to be up to date on current affairs, be willing to contribute to debates and to develop essay writing skills. Lessons will involve written and verbal work to help you develop your opinions on topics and help you to consider other points of view.

### What can I do in the future with Citizenship?

Employers and universities recognise that this qualification shows you are interested in the world around you and that you can think and communicate effectively. It is particularly helpful for A-Levels in Government and Politics, Philosophy, Sociology and Psychology, as well as Geography and History.

### If I have any further questions about this course who do I speak to?

1. Head of Social Sciences: Ms Browning



## Computer Science GCSE

Examination Board: OCR

### What skills will I develop?

- Valuable thinking and programming skills that are extremely attractive in the modern workplace.
- A deep understanding of problem solving and experience in creating logical and efficient solutions.
- Ability to build solutions to real life problems.
- A good grounding in mainstream computing theory and understanding.

### What will I be studying?

Computer Systems	Computational Thinking, Algorithms and Programming
<ul style="list-style-type: none"> <li>• Study how processors work.</li> <li>• Investigate computer memory and storage.</li> <li>• Explore modern network layouts and how they function.</li> <li>• Build skills in the ever important realm of cyber security.</li> <li>• Investigate how types of software are used within computer systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Study fundamental algorithms in computer science.</li> <li>• Build a firm foundation in programming techniques.</li> <li>• Produce programs through diagrams.</li> <li>• Thoroughly test programs and make them resistant to misuse.</li> <li>• Explore Boolean algebra (AND, OR, NOT).</li> </ul>

### How will I be assessed?

There are two written papers and a programming project:

**Written Paper 1:** Computer Systems (50%)

**Written Paper 2:** Computational Thinking, algorithms and programming (50%)

**Programming Project:** 20 hours

### How will the course be structured?

3 lessons a week. In the double lessons we will focus on programming skills using the Python programming language as well as the theory behind creating algorithms and computational thinking. In the single lessons we will be primarily looking at the theory behind how computers process information as well as the hardware and software that makes a computer system. The Year 10 outline will be:

- Term 1 and 2 – The theory of computer systems / Introduction to programming in Python
- Term 3 – The theory of computer networks / Advanced Python programming such as file handling and arrays
- Term 4 to 6 – The ethical, environmental and cultural issues of Computer Science / Designing, building and testing a robust computer program

### What can I do in the future with Computer Science?

Software Developer, Cyber Security Analyst, Games Designer, Web Developer, Network Administrator

### If I have any further questions about this course who do I speak to?

1. Head of Department: Mr Hirst



## Drama GCSE

Examination Board: Eduqas

### What skills will I develop?

- Voice
- Movement
- Characterisation
- Devising
- Text analysis/script work
- Group work
- Creativity
- Evaluating/reviewing own pieces and professional productions
- Making and justifying directorial decisions for a production

### How will I be assessed?

**Component 1 (40%):** Devising theatre using a practitioner’s theory and a stimulus. Create a portfolio to evidence your research, process and evaluation. Internally assessed.

**Component 2 (20%):** Explore a whole play and then perform two extracts that demonstrates an understanding of its wider context. Externally assessed.

**Component 3 (40%):** Written exam. You will answer a series of questions about a play you have explored in order to demonstrate your contextual knowledge and how you would rehearse and direct it. You will also evaluate a piece of live theatre.

Year 10 - A mock and preparation for Year 11	Year 11
Exploring theories and practice of theatre practitioners such as Stanislavski, Brecht, Artaud and Frantic Assembly. Devising from a stimulus. Exploring and performing extracts from a play text. Learning how to evaluate live theatre/own performances. Learning how to analyse play texts.	Devising from a stimulus using a practitioners theory and performing devised piece. Exploring and performing extracts from a play text to an examiner. Evaluating live professional theatre. Analysing play texts. Writing about directorial decisions, both technical and performance based, for a production.

### What can I do in the future with Drama?

- Be a confident speaker/ leader.
- Be able to analyse creative practical and written work in depth.
- Study for AS/A2 Drama and Theatre Studies (or another performance related AS/A2 Level.)
- GCSE Drama is an excellent opportunity for anyone with a passion for theatre and performance work. Drama also provides you will excellent skills to enable you to lead and manage teams and have a strong understanding of the world around you. Lots of leadership and management jobs and businesses value GCSE Drama because it helps you to be an innovative thinking, problem solver and great communicator.

### If I have any further questions about this course who do I speak to?

1. Deputy Head of Drama: Ms Duggin
2. Your Drama teacher



## Food Preparation and Nutrition GCSE

Examination Board: AQA

### What skills will I develop?

Food preparation and practical skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

Students will learn to document practical investigations using writing and ICT.

### What will I be studying?

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

### How will I be assessed?

**NON EXAM ASSESSMENT = 50% of marks.**

**Task 1: Food investigation.** Understanding of the working characteristics, functional and chemical properties of ingredients.

**Task 2: Food preparation.** Planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than 3 hours.

**EXAM: 1 hour 45 minutes written paper at the end of the course = 50% of marks.**

### How will the course be structured?

In Year 10, students will begin by developing practical cookery skills and covering the theory linked to the 5 core topics. In Year 11, students will focus on their 2 non exam assessments, **Food investigation** and **Food preparation**. They will document their practical work and investigations by producing written and photographic evidence, which is submitted online for assessment.

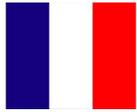
After February, students will have completed the majority of the GCSE non exam assessment and the focus shifts to detailed preparation for the written exam.

### What can I do in the future with Food Technology?

- Food industry including food product and food marketing.
- Hospitality industry including hotel work, restaurants and other catering establishments.
- Medical opportunities in nursing, health worker and dietician.
- Early years' teacher.
- Food retailing.
- Sports related employment—gym instructor, personal trainer, coach.
- Self-employed small business owner hospitality.
- Personal chef.
- Working in New Product Development.

### If I have any further questions about this course who do I speak to?

1. Head of Department: Ms Keogh
2. Food technology teacher: Ms Minogue



## French GCSE

Examination Board: AQA

(A modern foreign language is a requirement of the English Baccalaureate qualification)

### What skills will I develop?

- Communication skills
- Listening for gist and detail
- Increased understanding of grammar
- Reading and writing in the foreign language
- Organisational skills
- Increased understanding of language
- Interpersonal skills: working with others
- Increased understanding of issues and how to express your opinions and culture.

### What will I be studying?

There are 3 main themes within which the linguistic activities are organised:

**Theme 1: Identity & Culture** (family & friends / technology / free time activities / customs & festivals).

**Theme 2: Local, National, International & Global Areas of Interest** (where I live / healthy living / charity & voluntary work / poverty / holidays & travel)

**Theme 3: Current & Future Study Employment** (school / work / choice of career)

### How will I be assessed?

There are 4 units which will be assessed as follows:

**Listening:** 25% (End of course exam)

**Reading:** 25% (End of course exam)

**Speaking:** 25% (End of course exam)

**Writing:** 25% (End of course exam)

### How will the course be structured?

- The topics and skills are taught over the two year course
- The teaching of topics, skills and grammatical content is organised on a termly basis
- Two oral assessments and two controlled writing tasks are set every year

### What can I do in the future with French?

What an opportunity you have! Studying French at GCSE will be a great benefit to you in many ways and could take you in directions and to places you have not yet imagined. Over the two years you will extend your linguistic skills and grammatical understanding to a high level. Furthermore, through speaking activities and a trip to France you will become a more confident communicator and develop a deeper cultural understanding of the French-speaking world. French GCSE will open doors for you!

### If you have any further questions about this course who do I speak to?

1. Your language teacher
2. Head of Department: Mr Degueurce-Roberge



## Spanish GCSE

Examination Board: AQA

(A modern foreign language is a requirement of the English Baccalaureate qualification)

### What skills will I develop?

- Communication skills
- Listening for gist and detail
- Increased understanding of grammar
- Reading and writing in the foreign language
- Organisational skills
- Increased understanding of language
- Interpersonal skills: working with others
- Increased understanding of issues and how to express your opinions and culture.

### What will I be studying?

There are 3 main themes within which the linguistic activities are organised:

**Theme 1: Identity & Culture** (family & friends / technology / free time activities / customs & festivals).

**Theme 2: Local, National, International & Global Areas of Interest** (where I live / healthy living / charity & voluntary work / poverty / holidays & travel)

**Theme 3: Current & Future Study Employment** (school / work / choice of career)

### How will I be assessed?

There are 4 units which will be assessed as follows:

**Listening:** 25% (End of course exam)

**Reading:** 25% (End of course exam)

**Speaking:** 25% (End of course exam)

**Writing:** 25% (End of course exam)

### How will the course be structured?

- The topics and skills are taught over the two year course
- The teaching of topics, skills and grammatical content is organised on a termly basis
- Two oral assessments and two controlled writing tasks are set every year

### What can I do in the future with Spanish?

What an opportunity you have! Studying Spanish at GCSE will be a great benefit to you in many ways and could take you in directions and to places you have not yet imagined. Over the two years you will extend your linguistic skills and grammatical understanding to a high level. Furthermore, through speaking activities and a trip to Spain you will become a more confident communicator and develop a deeper cultural understanding of the Spanish-speaking world. Spanish GCSE will open doors for you!

### If you have any further questions about this course who do I speak to?

1. Your language teacher
2. Head of Department: Mr Degueurce-Roberge



## Geography

Examination Board: Edexcel Syllabus A

### What skills will I develop?

- Extend your knowledge of locations, places, environments and processes.
- Gain understanding of the interactions between people and environments.
- Develop & extend your ability to use a range of skills including fieldwork, maps, geographical information.
- Systems (GIS) and to research secondary evidence.
- Improve your understanding of geographical enquiry by attending 2 fieldtrips to King's Cross and Walton-on-the-Naze.

### What will I be studying?

There are 3 units that you will study over the two years:

**Unit 1:** The Physical Environment.

**Unit 2:** The Human Environment.

**Unit 3:** Geographical Investigations.

### How will I be assessed?

You will complete 3 written papers at the end of Year 11:

**Unit 1: The Physical Environment:** Changing landscapes of the UK, Weather hazards and climate change, ecosystems, biodiversity and management.

**Unit 2: The Human Environment:** Changing cities, global development and water resource management (37.5%).

**Unit 3: Geographical Investigations:** Fieldwork and UK Challenges (25%).

### How will the course be structured?

You will study human and physical geography topics throughout Year 10 and 11. You will also carry out 2 days of fieldwork during Year 10 and 11 to help you with Unit 3.

### What can I do in the future with Geography?

The Guardian newspaper found geographers to be the most employable graduates because of the range of skills and knowledge you develop. Some geographical jobs include:

- Air traffic controller • Architect • Cartographer • Civil engineer • Conservationist • Estate agent • Environmentalist • Financial adviser • Foreign correspondent • Geologist • GIS technician • Graphic designer • Holiday rep • Hotel manager • Hydrologist • Lawyer • Outdoor pursuits supervisor • Peacekeeper • Planner • Social worker • Teacher • Transport manager • Travel agent • TV presenter

### If I have any further questions about this course who do I speak to?

1. Your geography teacher
2. Head of Department: Mr Russel-Steel



## History GCSE

Examination Board: AQA

### What skills will I develop?

- Presenting ideas and arguments in a concise manner
- A talent for clear expression both spoken and written

### What will I be studying?

- Conflict and Tension 1890-1918
- Power and the People 1170 to the Present Day
- The Norman Conquest\*
- Germany 1890-1945

### How will I be assessed?

Paper	Marks	Length	Details
<b>Paper 1 (written Paper)</b> <ul style="list-style-type: none"> <li>• Germany 1890-1945</li> <li>• Conflict &amp; Tension 1890-1918</li> </ul>	50% of GCSE 84 marks	1 hr. 45 mins	This tests both knowledge and extended writing skills. You will be required to evaluate cause and consequence, as well as change and significance of different historical events and people.
<b>Paper 2 (written paper)</b> <ul style="list-style-type: none"> <li>• Power and the People 1170 to the Present Day</li> <li>• The Norman Conquest (with a field trip)</li> </ul>	50% of GCSE 84 marks	1 hr. 45 mins	This paper focuses on shaping the nation of Britain through the study of English history. The exam will focus on your extended writing and source skills.

### What can I do in the future with History?

The legal profession, journalism, media such as television, business and commerce, public sector, writing or teaching.

### If I have any further questions about this course who do I speak to?

1. Your history teacher
2. Head of Department: Ms Harries



## Latin GCSE

Examination Board: Eduqas

### What skills will I develop?

- How to analyse language precisely and thoroughly (especially relevant in GCSE English and English Literature)
- How to analyse sources (especially relevant to GCSE History and Ancient History)
- How to construct logical, balanced arguments (important in most academic subjects)

### What will I be studying?

You will learn Latin, the language of the Ancient Romans; read some ancient Roman texts; and learn about what life was like in the Roman world.

### How will I be assessed?

There are three written papers, all taken at the end of Year 11:

**Paper 1 (Latin language, 50%) 1 hour 30 minutes:** You will be asked to read and to answer comprehension questions on some short Latin passages. The examiners are only allowed to use words from a short set list, so there will be no nasty surprises. Unlike modern languages GCSEs, there is no speaking, listening or writing test.

**Paper 2 (Latin Literature and Sources, 30%) 1 hour 15 minutes:** You will study a particular aspect of Roman life (Roman chariot racing), based on some pictures and Latin texts that you will already be familiar with. You will be allowed to take a copy of them and a list of what the words mean into the exam, so it is not just a test of memory.

**Paper 3 (Roman Civilisation, 20%) 1 hour:** Again you will study an aspect of Roman life (*Entertainment and Leisure*), based on pictures and sources in English translation. There is no prescribed source list for this exam, so it is more memory-based, and includes a long-form essays.

### What can I do in the future with Latin?

Latin is seen as a challenging qualification and it is regarded very highly by top universities. Students at Pimlico Academy are up to the challenge and have done very well in Latin (all candidates in the last few years have achieved their best or second-best GCSE grade in this subject). If you hope to study at a Russell Group university or Oxbridge, no matter what subjects you are interested in, you should think seriously about taking Latin. It will help your application stand out whether you want to study English or Sciences, Mathematics or Politics, Medicine or Business.

### If I have any further questions about this course who do I speak to?

1. Head of Department: Mr Furber



## Music GCSE

Examination Board: Eduqas

### What will I be studying?

- You will be studying different styles of music such as classical, popular and world music. You will learn how to listen, analyse and write about music.
- You will participate in at least one music group in order to gain experience and improve as a performer. You will practice on your instrument to prepare for your performance coursework.
- You will develop your understanding of using computer programs such as Logic and Sibelius to compose your own music.

### Who is this course suited to?

This course is suited to students who enjoy performing and making music. It would be beneficial if you already played an instrument or were a good singer as you will need to perform a lot throughout the course.

### What is the entry criteria?

By the end of the course you will be required to perform a piece of music which is equivalent to ABRSM Grade 3 or higher. You should therefore be **performing at Grade 1-2 on entry to this course.**

### How will I be assessed?

**Performing:** You will need to play two performances, one has to be an ensemble performance. This is 30% of your total GCSE grade.

**Composing:** You will compose 2 pieces of music. You can either do this on the computer or write it down as music notation. This is 30% of your total GCSE grade.

**Listening:** You will sit a 1 hour, 15 minutes written paper with questions on different pieces and styles of music you have studied. This is 40% of your total GCSE grade.

### How will the course be structured?

In Year 10 you will begin your composition coursework you will be expected to give performances to the class and participate in an ensemble (group). You will learn some of the foundations of music through performance and music study.

In Year 11 the focus will be on completing your composition and performance coursework then later prepare for the listening exam.

### What can I do in the future with Music?

The Music GCSE could lead on to further study in music such as A-Level Music, Performing Arts or Music Technology. Studying music could then lead on to many jobs in the music industry such as performing, composing, promoting, publishing or managing. It will also provide you with skills transferable to any job that involves communication and expressive skills. Your listening skills will enhance your aural perception needed in language examinations. Your performing skills will give you confidence in playing to an audience - useful if you intend to pursue, for example law.

### If I have any further questions about this course who do I speak to?

1. Your music teacher
2. Acting Head of Department: Mr Francis

## Physical Education GCSE

Examination Board: Edexcel

### What skills will I develop?

This course will be both mentally and physically challenging. You will develop a deeper understanding of the anatomy and physiology of the human body as well as how to train the body to develop specific areas of fitness. This will give you the necessary skills, knowledge and understanding to lead a healthy active lifestyle and contribute positively to your community. You will also develop analytical and data handling skills.

### What will I be studying?

#### Year 10:

- **Topic 1** – Applied anatomy and physiology
- **Topic 2** – Movement analysis
- **Topic 3** – Physical Training
- **Personal Exercise Programme**
- **Practical performance**

#### Year 11:

- **Topic 4** – Health, fitness and well-being
- **Topic 5** – Sport Psychology
- **Topic 6** – Socio-cultural influences
- **Practical performance**

### How will I be assessed?

- **Paper 1** Fitness and body systems: **1 hour and 45 minutes, 36% of the qualification.**
- **Paper 2** Health and performance: **1 hour and 15 minutes, 24% of the qualification.**
- **Practical performance (3 Sports):** **30% of the qualification.**
- **Coursework component (Personal Exercise Programme):** **10% of the qualification.**

### How will the course be structured?

You will have three lessons a week for Physical education. You will complete the PEP coursework in year 10 and sit the two written exams at the end of year 11. The practical exams will also take place during year 11. You will be expected to stay fit and healthy and be a regular and committed member of at least two different sports clubs. Lessons will be predominantly theory based in the classroom with some practical lessons throughout the year.

### What can I do in the future with Physical Education?

Employers and universities recognise that this qualification shows you are interested in anatomy and physiology, psychology and the sports/fitness industry. Sport is the country's 10<sup>th</sup> biggest employer with 2.3% of the population employed which is over 450,000 people working in the sports industry nationally. There are clear links with the following careers; Leisure industry, fitness industry, nutritionist, coaching, PE teacher, sports injury management, sports psychologist, sports development, sports journalism & media.

### If I have any further questions about this course who do I speak to?

Head of Physical Education: Miss Royal



## Religious Studies GCSE

Examination Board: Edexcel

### **What skills will I develop?**

You will develop a critical and reflective approach to the study of religion. You will explore religious beliefs and reflect on the fundamental questions in life. The course will enhance your spiritual and moral development. You will be able to consider and evaluate important issues in society from a religious perspective.

### **What will I be studying?**

- Christian beliefs, living the Christian life
- Muslim beliefs, living the Muslim life
- Marriage and family
- Matters of life and death
- Crime and punishment
- Peace and conflict

### **How will I be assessed?**

You will sit two one and a half hour written examination at the end of Year 11, covering all the topics you will have studied. You will have to define key words, and write mini-essays which will be about different perspectives on key issues.

### **How will the course be structured?**

You will have three lessons a week for Religious Studies. You will be assessed during each unit and offered support by your teachers. Lessons will involve written and verbal work to help you develop your opinions on topics and help you to consider other points of view.

### **What can I do in the future with Religious Studies?**

Employers and Universities recognise that studying Religious Studies shows you are interested in the world around you and that you can think and communicate effectively. It is particularly helpful for A-levels in Philosophy, Sociology, Government and Politics and Psychology, or if you want a religious institution, public policy, the law, community work, the media, and education. There are clear links with the following jobs; politician, campaigner, lawyer, journalist, civil servant and diplomat.

### **If I have any further questions about this course who do I speak to?**

1. Head of Social Sciences: Ms Browning



## Statistics GCSE

Examination Board: Edexcel

### What skills will I develop?

- Planning a statistical enquiry.
- Collecting data.
- Processing, analysing and representing data interpreting and evaluating results.
- Communicating plans, results and ICT.
- Conclusions in a variety of forms, including using ICT.

### What will I be studying?

An important part of statistics is that you should use the available data to predict what will happen in the future. You will learn how to reason, interpret and discuss results, and how to make forecasts based on these results. You will be able to interpret various diagrams and statistical statements accurately. You will also be able to appreciate when statistical statements are exaggerated.

### How will I be assessed?

**You may be entered for one of two tiers:** Higher (Grades 5 - 9) or Foundation (Grades 1 - 5).

For each tier you will be expected to sit 2 written exams which hold equal weighting (50% each).

**Exam:** 1 hour 45 minutes, 80 marks. The paper will be broken down into multiple choice, short answer and a Statistical Enquiry Cycle (SEC) questions.

### How will the course be structured?

The course will broadly follow the data handling cycle—collecting data, processing data, interpretation of data and drawing conclusions. New concepts and skills are progressively introduced that will enable you to understand in more detail the importance and limitations of statistics.

Throughout the course, you will be expected to apply your skills to real-live situations. This will prepare you for the controlled assessment aspect in which your teacher will give you a task to investigate.

### What can I do in the future with Statistics?

Statisticians play a vital role in the world around us. They determine insurance premiums, help identify which products should be sold... They even have an impact on how much good and services should cost!

Academically, statistics is used across a broad range of subjects, including business studies, psychology, sociology and even medicine. If you choose to do A-level Math's, statistics will be one of the modules of the course.

### If I have any further questions about this course who do I speak to?

1. Your maths teacher
2. Head of Department: Ms Idros



## Biology, Chemistry and Physics GCSE

Examination Board: AQA

### What skills will I develop?

Learners study Biology, Chemistry and Physics using a narrative-based approach. Ideas are introduced within relevant and interesting settings which help learners to anchor their conceptual knowledge of the range of biological topics required at GCSE level. Practical skills are embedded within the specification and learners are expected to carry out practical work in preparation for a written examination that will specifically test these skills.

### What will I be studying?

The course is split into 2 exams per subject:

**Biology 1-3:** Cell biology, organisation and Infection and response.

**Biology 4 - 7:** Bioenergetics, homeostasis and response, inheritance, variation and evolution and ecology.

**Chemistry 1-5:** Atomic structure and the periodic table, bonding structure and the properties of matter, quantitative chemistry, chemical changes and energy changes.

**Chemistry 6-10:** The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere and Using resources **Physics 1—4** : Energy, Electricity, particle model of matter and Atomic Structure.

**Physics 5-8:** Forces, Waves, Magnetism and Electromagnetism and Space.

### How will I be assessed?

There will be 6 exams in total for Triple Science, 2 exams for each Science—Biology, Chemistry and Physics. Each paper will count for 50% of your GCSE and will be 1 hour and 45 minutes. All exams will be sat at the end of Year 11.

### What can I do in the future with Triple Science?

Triple science will provide students with a strong foundation to continue AS or AS/A2 science related courses: Biology, Chemistry and Physics.

If you are interested in engineering or a career in medicine or scientific professions, Triple Science is an important course for you.

### If I have any further questions about this course who do I speak to?

1. Your science teacher
2. Head of Department: Ms Prior



## Textiles GCSE (Art and Design)

Examination Board: Edexcel

### What skills will I develop?

- Investigate the work of artists and designers and explore their ideas and techniques.
- Use a range of fabrics and fibres to construct, stitch and embellish textiles, reviewing and refining techniques.
- Collect information and develop ideas for themes using drawing and photography.
- Create imaginative personal outcomes based on sustained investigations and experimentation.

### What will I be studying?

You will learn how to stitch and/or embellish textiles, using of a range of fabrics, materials, tools, and techniques, hand and machine stitching. You will also design and create clothing using a range of fashion design techniques, materials, and tools such as pattern cutting and adornment, with consideration of sustainable materials, recycling, and ethical manufacture.

### How will I be assessed?

**Coursework 60% of the final grade:** A personal portfolio of work based on themes / topics set by the teacher and developed by the student to reflect their personal interests. Coursework includes sketchbooks reflecting the research leading to final pieces/outcomes.

**Exam 40% of the final grade:** An externally set assignment, with a 10 week preparation period and a 10 hour timed exam. Work completed in the preparation period is marked as part of the exam.

### How will the course be structured?

**UNIT 1:** Coursework is produced over two years and consists of all class work and home learning tasks completed during this time. The deadline for coursework is the February half term of Year 11.

**UNIT 2:** In January of Year 11, a theme is released by Edexcel. Students have 10 weeks to prepare for the exam in lessons and home learning. This preparation work is marked as part of the exam. At the end of this period students produce a final practical piece under exam conditions.

### What can I do in the future with Textiles?

Textiles is not just about the clothes industry, there is a range of career opportunities:

- Fashion designer
- Textiles designer
- Pattern cutter and grader
- Self-employed designer
- Production manager
- Buyer for textiles, fashion and footwear
- Merchandiser or window dresser
- Costume designer for TV, film or theatre
- Stylist and personal shopper
- Fashion journalist
- Machinist and sample maker

### If I have any further questions about this course who do I speak to?

1. Head of Department: Ms Keogh

## **BTEC Performing Arts**

### **How will the course be structured?**

This is a 2 year course offering 3 periods a week of Performing Arts. In these lessons you will develop and explore Acting and Performing techniques and Skills as well as develop an understanding of the Industry and its practices.

#### **Component 1: Exploring the Performing Arts – internally assessed and externally moderated**

Learners will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance.

#### **Component 2: Developing Skills and Techniques in the Performing Arts - internally assessed and externally moderated**

Learners will develop their performing arts skills and techniques through the reproduction of acting, as a performer or designer.

#### **Component 3: Responding to a Brief – Externally assessed and moderated**

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus.

### **How is the Course Graded, and compared to GCSE?**

**Pass = 4 Merit = 6 Distinction = 8**

### **What can I do in the future with Performing Arts?**

For use as a 'stepping stone' to do AS Levels or a National Diploma Course or follow apprenticeship routes

- Pursue a career in Acting / Presenting
- Directing / Camera or Sound Operator
- Stage Manager or Set Designer
- Props designer / maker
- Script Writer
- Researcher
- TV / Film / Theatre Researcher or runner
- Lighting technician / Designer
- Run Youth Clubs / Projects / events management
- Make—up and Special Effects
- Drama / Acting / Theatre Teacher

### **If I have any further questions about this course who do I speak to?**

**1. Head of Department: Ms Simpson**



## BTEC First in Sport Level 2

**Assessment:** 33% Traditional exam 66% Internal Coursework

Units	Assessment Type
<b>Unit 1:</b> Understand the Body and the Supporting Technology for Sport and Activity	Internal Coursework
<b>Unit 2:</b> The Principles of Training, Nutrition and Psychology for Sport and Activity	External Exam
<b>Unit 3:</b> Applying the Principles of Sport and Activity	Internal Synoptic coursework

### How is the Course Graded, and compared to GCSE?

**Pass = 4 Merit = 6 Distinction = 8**

### What is the BTEC First in Sport Level 2?

The BTEC Tech Award in sport consists of three units of work, taught over a two year period. It is equivalent to one GCSE, upon completion, and is assessed through traditional coursework and online exams.

33% (one unit) of the course is assessed through a traditional exam test, which is sat in the January of the second year.

66% (two units) of the course is assessed through internally set coursework, students are allowed a draft and a final piece of work.

Students are not assessed on their sporting ability, but their ability to understand a sport, and how the body systems work when exercise is applied, and how to train a body for a specific goal.

### What is the BTEC First in Sport Level 2?

The BTEC Tech Award in sport consists of three units of work, taught over a two year period. It is equivalent to one GCSE, upon completion, and is assessed through traditional coursework and online exams.

33% (one unit) of the course is assessed through a traditional exam test, which is sat in the January of the second year.

66% (two units) of the course is assessed through internally set coursework, students are allowed a draft and a final piece of work.

Students are not assessed on their sporting ability, but their ability to understand a sport, and how the body systems work when exercise is applied, and how to train a body for a specific goal.

### What can I do with BTEC Sport?

Study A-Level, BTEC Level 3 in Sport, Personal Training, National Governing Body Qualification, work in a leisure centre, coach, officiate a sport.

### If I have any further questions about this course who do I speak to?

1. Head of Department: Ms Royal

NAME:

TUTOR:

Tick ONE of the below humanities subjects to study  
(this choice is guaranteed)

Ancient History	
Geography	
History	

EBACC

NON  
EBACC

Tick ONE of the below languages to study

French	
Latin	
Spanish	

You will study TWO of the below subjects

Rank four subjects 1 – 5 in order  
of your preference

Ancient History	
Art	
Biology, Chemistry and Physics	
Computer Science	
Drama	
French	
Geography	
History	
Latin	
Music	
Physical Education	
Religious Studies	
Spanish	
Statistics	
Textiles	

EBACC students have the potential option of studying an additional subject during CORE PE lesson time. If you would like to be considered for this offer, please indicate below which subject you would like to study.

**Please note that these fast track courses may not run if student interest is low.**

Art	
Drama	
Music	
Statistics	

You will study THREE of the below subjects

Rank four subjects 1 – 4 in order  
of your preference

Ancient History	
Art	
Citizenship	
Drama	
Food Prep and Nutrition	
Geography	
History	
Music	
Physical Education	
Religious Studies	
Textiles	
Performing Arts BTEC	
Sport BTEC	

**This form needs to be handed in  
at the completion of your  
SLT Choices Interview**

NAME: **Tammy Abraham**

TUTOR: **Mr Kitson**

EBACC

Tick ONE of the below humanities subjects to study  
(this choice is guaranteed)

Ancient History	
Geography	✓
History	

NON  
EBACC

Tick ONE of the below languages to study

French	
Latin	✓
Spanish	

You will study TWO of the below subjects

Rank four subjects 1 – 4 in order  
of your preference

Ancient History	<b>1</b>
Art	
Biology, Chemistry and Physics	<b>2</b>
Computer Science	<b>3</b>
Drama	
French	
Geography	
History	
Latin	
Music	
Physical Education	
Religious Studies	
Spanish	
Statistics	<b>5</b>
Textiles	<b>4</b>

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Art	
Drama	
Music	
Statistics	

You will study THREE of the below subjects

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History	
Music	
Physical Education	
Religious Studies	
Textiles	
Performing Arts BTEC	
Sport BTEC	

This form needs to be handed in  
at the completion of your  
SLT Choices Interview

Example of completed form